

# NEWSLETTER

## McDonald Park School



Principal – Kirsty Hill

Chairperson Governing Council – Talia Birks

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Government of South Australia  
Department for Education

Issue No 9, 5/6/25 - Week 6, Term 2

## Site Learning Plan

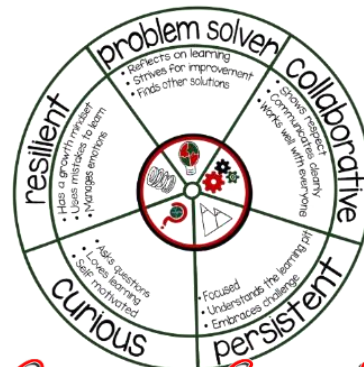
At McDonald Park School we are continuously evaluating student learning and teacher practice to ensure that students have equitable and excellent learning programs.

Our site learning plan focuses on 3 distinct areas of learning; literacy, numeracy and wellbeing. Each area has a separate plan outlining goals, actions and timelines. The literacy plan is outlined below. Please request further information for numeracy and wellbeing if desired.

Staff have been reviewing current research ensuring that they understand how students learn and previous newsletters have highlighted how cognitive load impacts learning. Throughout the plan, strategies that teachers can use to provide engagement and repetition in learning are evident. Programs such as PhOrMeS, maths fluency and Zones of Regulations build upon this research.

These programs are being consistently taught progressively across the school. The achievement data that is available at this point is encouraging and confirms that our current focus is relevant and successful.

At McDonald Park we will continue to aim for thriving and engaged problem solvers through improvement.



## Coming Events

### WEEK 7

**Monday 9 June**

KING'S BIRTHDAY PUBLIC HOLIDAY

### WEEK 8

**Friday 20 June**

PUPIL FREE DAY

### WEEK 9

**Monday 23 June**

Governing Council

**Wednesday 25 June**

Mid-year Reception Transition

**Thursday 26 June**

Mid-year Reception Transition

## MCDONALD PARK SCHOOL SLP 2025

AREA OF IMPACT - EQUITY AND EXCELLENCE IN LITERACY

WHERE ARE WE NOW?	GOALS	ACTIONS	PROGRESS INDICATORS	TIMELINE
<ul style="list-style-type: none"> <li>Significant focus on Visible Learning and developing assessment capable learners.</li> <li>2024 literacy programs reviewed - PhOrMeS trialled in some classes</li> <li>Coaching model has been a driver of improvement</li> </ul>	<ul style="list-style-type: none"> <li>60% achieving strong and above in NMM and NAPLAN writing</li> <li>2024 Yr 3 62%, Yr 5 43.6%</li> <li>To lift spelling data from 50% to 60% overall</li> <li>Reading targets                             <ul style="list-style-type: none"> <li>Yr 3 55% from 49%</li> <li>Yr 4 55% from 47%</li> <li>Yr 5 65% from 55%</li> <li>Yr 6 40% from 30%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Classes implement PhOrMeS min 4 / wk, following agreed scope and sequence</li> <li>All students taught Wave 1 - Wave 2 intervention PhOrMeS</li> <li>NMM used to assess and analyse next teaching steps</li> <li>Teaching teams communicate progress and collaboratively plan and observe</li> <li>Staff meeting allocation to PD and process development</li> <li>Familiarisation of paired reading - 4x/wk</li> </ul>	<ul style="list-style-type: none"> <li>Explicit teaching of writing skills is evident in every class in routines, student talk and literacy achievement which demonstrates transfer</li> <li>NMM schedule is completed and data informs teaching</li> <li>Students can identify and talk about quality writing</li> <li>Increased positive attitude to writing</li> <li>Handwriting and reading skills regularly taught as per agreement</li> </ul>	<ul style="list-style-type: none"> <li>PhOrMeS explicitly taught as per agreement from Wk 2 T1</li> <li>Intervention begins Wk 3 T1</li> <li>NMM national task Feb 3-14 Sept 8th - 19th</li> <li>Data schedule followed</li> <li>Staff meeting PD</li> <li>Learning check in focus</li> </ul>

Kirsty Hill, Daniel Castle & Lia Jordan

## RAISING FUNDS FOR 4 REASONS WHY



Thank you to everyone who participated and donated their gold coins on our 'Favourite Sports Team' themed casual day. **We raised \$317 which has been forwarded on to 4 Reason Why.**



# VISION AWARDS

## Term 2, Week 4



### PROBLEM SOLVING

Presented to	By	For
Ella M	Mr Bigg	improving in her problem solving ability to achieve success at school.
Hemi L	Miss Eldridge	displaying excellent skills and strategies when problem solving.
Loretta L	Ms Huitema	her enthusiastic approach to all mathematical tasks and challenging her learning with problem solving activities.
Bailey R	Mrs McCracken & Mrs Deppeler	seeking help when needed.
Lexi R	Mrs McLean	initiative demonstrated in her day to day conduct as she applies to her learning.

### ENGAGEMENT

Presented to	By	For
Emilia E	Mrs Spencer & Mrs Harding	showing consistent learning growth and a positive attitude to learning.
Rohin W-E	Mr Bigg	confidently engaging in maths lessons to achieve some great results.
Isabelle H	Miss Eldridge	creating a fantastic video clip explaining the difference between rules and laws.
Kain D	Miss Eldridge	enthusiastically participating in all activities and discussions.
Charlotte S	Mrs Cooper & Mrs Deppeler	always striving to produce her best work.
Ella G	Mrs Cooper & Mrs Deppeler	her focus and commitment towards her learning, giving her best effort.
Madsen D	Miss Schulz & Mrs Deppeler	displaying a positive attitude towards PhOrMeS lessons and working hard to do his best.
Destinee B	Miss Schulz & Mrs Deppeler	displaying a positive attitude towards all areas of her learning.
Tiggy L	Ms Hutchinson & Mrs Deppeler	strong engagement in PhOrMeS lessons, taking on extensions to deepen understanding.
Anna L	Ms Munday & Mrs Bundy	consistently connecting to all areas of her learning.
Mai C-T	Ms Munday & Mrs Bundy	showing growth and connection in her learning.
Meah Mc	Mrs Widdison & Mrs Tilley	consistently being an engaged and motivated learner.
Elsie K	Mrs Widdison & Mrs Tilley	showing enthusiasm for and enjoyment of reading.
Jack P	Mrs Widdison & Mrs Tilley	asking well thought out questions and making strong connections in his learning.
Maliyah W	Mrs McLean	settling into her new school so quickly and being an excellent role model.

### COLLABORATION

Presented to	By	For
Rory K	Mrs Spencer & Mrs Harding	her positive attitude towards all learning opportunities and being kind to others.
Chaz P	Ms Huitema	always working responsibly with group work activities and respecting the opinions of others.
Riley W	Mrs McCracken & Mrs Deppeler	listening respectfully to peers and teachers.
Marty S	Miss Schulz & Mrs Deppeler	always working collaboratively in group activities and happy to help everyone.

### RESPECT

Presented to	By	For
Timothy S	Mr Savage & Miss Day	always doing his best and for interacting respectfully with students and adults.
Lyla T	Mr Bigg	always being very respectful to her classmates and teachers alike.
Max Y	Mrs McLean	immense respect displayed towards learning and resilience when things don't go his way.
Ruby D	Ms Mitchell	her kind and considerate manner as well as the wonderful effort with her learning.
Hudson F	Ms Mitchell	making strong, positive choices and with his exceptional dedication to school activities and responsibilities.

### THRIVING

Presented to	By	For
Ashlyn L	Mrs Pitkin & Mrs Harding	having a week of amazing starts to each morning.
Jak G	Mrs Pitkin & Mrs Harding	demonstrating an amazing knowledge of the sounds learnt in PhOrMeS.
Alice D	Mr Savage & Miss Day	always putting her best effort into her learning and for showing positive friendship behaviours.
Harper S	Miss Eldridge	planning and drafting well written and persuasive expositions.
Anna C	Mrs Cooper & Mrs Deppeler	continuously setting a good example for his peers by using the learner assets throughout all aspects of his learning.
Abbi P	Mrs McCracken & Mrs Deppeler	showing engagement in writing and using FANBOYS to make compound sentences.
Jameson D	Mrs McCracken & Mrs Deppeler	identifying independent and dependent clauses in complex sentences.
Lexii B	Mrs Dew	challenging herself to be a Mental Maths marker.
Ameilie D	Mrs Dew	challenging herself to be a Mental Maths marker.
Harriet K	Mrs Dew	writing with beautifully linked letters in PhOrMeS.
Tali J	Ms Hutchinson & Mrs Deppeler	engaging in all learning areas and taking on feedback.
Keegan T	Ms Hutchinson & Mrs Deppeler	beginning to take risks outside of his comfort zone in different learning areas.
Baden D	Ms Munday & Mrs Bundy	showing energy and commitment to his role as a student leader.
Samuel A	Mrs McLean	engaging with his learning at a deeper level and working hard.



## VISION AWARD WINNERS FROM WEEK 4 ASSEMBLY



# WALKING WITH THE SEASONS

## EXCURSION TO HONAN NATIVE FOREST – ROOMS T2 & T3

On Wednesday, week 3, we went to Honan Native Forest. It was so much fun. My favourite part was when we found a yellow Witchetty Grub. We found so many just so many bugs. We fenced off an area to investigate what lives in the soil.

By Tiggy – T3

On our excursion we discovered that there are yellow worms. My favourite part was when we looked for the special rocks. We had so much fun even though it was raining most of the time. By Ava – T3

We went on excursion to Honans Native Forest. We saw a yellow worm when we dug in our observation area. We had a smoking ceremony with Uncle Doug.

We found rocks with animals that live in the forest painted on them. We listened to the sounds of the forest and I heard a bird. We also saw a red spider.

By Olivia – T3



We went on an excursion with Mel and Uncle Doug from Landscape SA. The weather was wet and raining and cold. We listened and waited. We heard birds and leaves crunching.

By Ally – T3







# WANNON

## Year 3/4 Camp



In week 2, we travelled to Wannon Falls and stayed at The Outside Inn. Student's eagerly set up their sleeping arrangements and then explored the grounds before eating lunch. After lunch, rotation activities began, which included Tower Games, Lego Challenge, Surrey Bikes, and Frisbee Golf. We also visited the waterfalls, and some people explored the rock pools. Some students returned a little wet. Tea consisted of nachos and apple crumble with whipped cream. A great time was had by all.

**Matilda L:** The Tower Games included a basketball shootout and a hoop ring toss. We had to climb up the tower and throw the hoops or balls. We took turns at the roles of collecting the balls, pulling the rope, and throwing.

**Zoe Y:** The Tower Games was the best activity because we had to shoot balls into the hoop from the top of the tower.

**Ryder W:** I loved Frisbee Golf because we had to throw it hard and as far as we could. It took me a few throws to get it in the basket.

**Flynn R:** Frisbee Golf was fun because I had to use persistence to get it into the basket. I needed to throw it accurately to get it as close as I could. Everyone did a great job!

**Riley W:** In the Lego Challenge, we had to build the tallest tower in small groups. There was so much Lego to choose from. Our tower was the tallest. Yay for us!

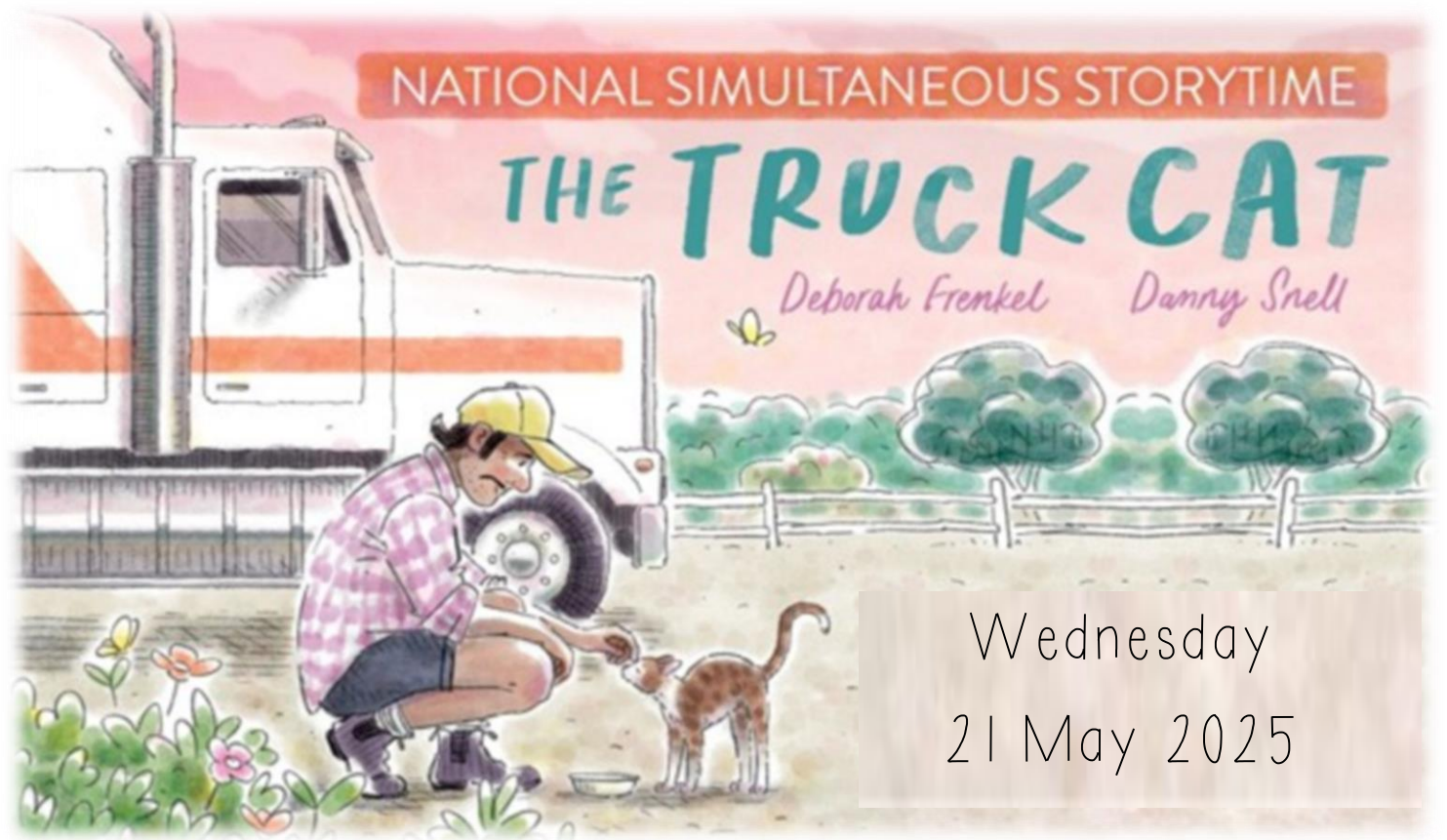
**Mia C:** Camp was so fun because we had lots of time with our friends. Being together with Room 6 was very nice because we work together at school with this class.

**Amelia J:** A Surrey bike is a bike that looks like a golf cart but longer, with space for 8 people. Each person has pedals and needs to pedal at the same time as each other to make it go faster and smoother. When you stand up to pedal, it went better. They were difficult to push, but teamwork made it easier.

**Elliott B:** The Tower Games were frightening looking down as it was 25 meters tall. AAAHHH!! We went for a night walk trying to spy the reflectors with torches.







We celebrated our 15<sup>th</sup> year of National Simultaneous Storytime on Wednesday, 21st May 11.30am, along with 2,204,658 people around Australia. Rooms A1, A2, A4 and Room 4 gathered in the library to watch together. In readiness for Mem Fox's visit, classes made sensational displays for our library about different Mem Fox books. Please enjoy them here, or pop into the library to see for your self!





# SAPSASA FOOTBALL



On the Monday it started to hail really, really hard. We were so wet but we still won the game. On Tuesday it was nice and sunny but we lost to Torrens River. We won the other two games on Wednesday. It was a three way tie for first with Onkaparinga and Southern Heights.

**Oliver C**

My name is Judd and I went to SAPSASA boys football last week. On Monday it was pouring in our first game and hailing. It was very windy. On Tuesday it was a good day, very sunny and not windy. We were very excited. When we went out there we had a good day and won 5 games and lost 1. On the last day we were going to win the tournament. We needed to win all 3 of our games. We lost to Torrens River. We needed Onkaparinga to win their game and they did, so it was a three way tie for first spot with Onkaparinga and Southern Heights. **Judd C**

I enjoyed playing SAPSASA football in Adelaide. I kicked 7 goals out of the 9 games that we played. We played one very tough game in the rain. Overall we came first. It was a three way tie for first. Everyone was very proud.

**Van A**

## COMMUNITY NEWS

**Melaleuca Park**  
KINDERGARTEN

**Is your child turning 4 before 31 October 2025?**

Did you know we can offer an extended transition process at Melaleuca Park Kindergarten starting in Term 3, 2025.

Call into Kindy and meet our wonderful staffing team to chat about how we can best support your child.

For more information call 088723 5513 or email [dl.6534.leaders@schools.sa.edu.au](mailto:dl.6534.leaders@schools.sa.edu.au)

**ENROL NOW**

Complete a registration of interest form at:

**Art-Ability**  
The Hangar Gallery  
Mount Gambier Regional Airport

## Call For Artists

Art-Ability is an exhibition opening soon to highlight and celebrate the diverse talents of people living with disabilities in the community.

The District Council of Grant is calling for artists living with a disability and residing or working within Limestone Coast region to feature in the exhibition.

Complete an entry form for the opportunity to have your artwork displayed in The Hangar Gallery at the Mount Gambier Regional Airport between September 2025 and February 2026.



**Entries close:**  
5:00pm Monday 28 July 2025

Find out more and apply online:  
[you.saysdgcg.com.au/art-ability-exhibition](http://you.saysdgcg.com.au/art-ability-exhibition)

District Council of  
**Grant**



# OUT OF SCHOOL HOURS CARE

## Vacation Care | 7 – 18 July

<div> <div>ESTIMATED</div> <div>FEES</div> </div>	<div> <div>FULL FEE</div> <div>\$67.80</div> </div>	<div> <div>CCS REDUCED FEE*</div> <div>\$10.17 - \$33.90</div> </div>
	<div> <div>FULL FEE</div> <div>\$88.70</div> </div>	<div> <div>CCS REDUCED FEE*</div> <div>\$13.31 - \$44.35</div> </div>

\*Estimation of fees after subsidy is applied

### WEEK 1

**Monday**  
7 July

Incursion

#### Champions Sports Camp



Come dressed as your favourite player and train like a champ with football, netball and soccer clinics, plus design your own jersey and medal to take home!

Outcomes: 1, 3, 4, 5

**Tuesday**  
8 July

In-House

#### Once Upon A Spell



Dress as your favourite Disney or Harry Potter character for a magical day of Quidditch, hero vs villain tag, trivia battles and a royal hair salon fit for a prince or princess!

Outcomes: 1, 2, 4, 5

**Wednesday**  
9 July

In-House

#### Master Chef Showdown



Step into the kitchen and decorate your own apron, compete in a mystery box taste test, and show off your skills in a cake decorating challenge!

Start: 11:00am

Outcomes: 1, 2, 3, 4, 5

**Thursday**  
10 July

Excursion

#### Avengers Assemble



Fly into Arena 51, then return to OSHC to create superhero masks, and take on epic hero challenges! Bring your grip socks. Depart: 8:45am Return: 10:30am Transport: Private Bus

Outcomes: 1, 2, 3, 4

**Friday**  
11 July

In-House

#### 100 Rewind



Step into the past dressed as your 100-year-old self for a hilarious day of old-school games, wild minute-to-win-it challenges, and help grow our fingerprint tree with 100 unique prints!

Outcomes: 1, 2, 3, 4, 5

### WEEK 2

**Monday**  
14 July

In-House

#### Code Breakers HQ



Suit up in your best camo or dark clothes and report to HQ for a top-secret mission filled with invisible ink experiments, agility training, spy gadget design, and a high-stakes mission relay!

Outcomes: 1, 4, 5

**Tuesday**  
15 July

Excursion

#### Lights, Camera, Action



We're off to the movies, wear your PJs, then back to OSHC to make popcorn, play games, and become movie directors. Depart: 9:45am Return: 12:30pm Transport: Private Bus

Outcomes: 1, 2, 3, 4, 5

**Wednesday**  
16 July

In-House

#### Paws, Claws And Creatures



The children keep asking to bring pets to OSHC—so we're doing the next best thing! Create quirky pet rocks, sock puppets, and homemade treats for your furry friends at home.

Outcomes: 1, 2, 3, 4

**Thursday**  
17 July

In-House

#### Nailed It



Put on your builder hat and spend the day in the Make It Shed designing woodwork, box creations, epic LEGO builds, and blueprinting your masterpiece!

Outcomes: 1, 2, 3, 4

**Friday**  
18 July

Incursion

#### Retro Remix



Dress as your favourite musician! A graffiti artist will tag your name for you to design, then face painting, party games, and karaoke. Create your dance crew logo and show your moves in our ultimate dance-off!

Outcomes: 1, 2, 4, 5



Book your session via the Xplor Home App

Visit [sa.ymca.org.au/OSHC](https://sa.ymca.org.au/OSHC) for more information

McDonald Park OSHC  
50-55 North Terrace, Mt Gambier, SA, 5290  
Chloe Payne  
0428 401 962

OSHC Support Team  
P 08 8200 2516  
E [oshc@ymcasa.org.au](mailto:oshc@ymcasa.org.au)  
f/YMCA SA OSHC



# OUT OF SCHOOL HOURS CARE

## McDonald Park OSHC

### Important information

#### What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

#### What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

#### Fees and cancellations

All bookings must be received by Monday 23 June to avoid a \$3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

#### Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

#### Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

#### Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

#### Operational hours

OSHC will be open from 6:30am - 6:00pm, please sign in and out between these times.

#### Daily fees

In-house: **\$67.80**

\*CCS Reduced fee: **\$10.17 - \$33.90**

Excursion and Incursion: **\$88.70**

\*CCS Reduced fee: **\$13.31 - \$44.35**

\*Estimation of fees after subsidy is applied

#### Learning outcomes:



##### OUTCOME 1

Children and young people have a strong sense of identity



##### OUTCOME 2

Children and young people are connected and contribute to their world



##### OUTCOME 3

Children and young people have a strong sense of wellbeing



##### OUTCOME 4

Children and young people are confident and involved learners



##### OUTCOME 5

Children and young people are effective communicators



Book your session via the Xplor Home App

Visit [sa.ymca.org.au/OSHC](http://sa.ymca.org.au/OSHC) for more information