McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.



Principal – Kisty Hill Chairperson Governing Council – Talia Birks 57 North Terrace, Mount Gambier SA 5290 Telephone 08 8724 9811 Fax 08 8725 0254 Email dl.1021.info@schools.sa.edu.au Website www.mcparkr7.sa.edu.au

Issue No 4, 13/3/25 - Week 7, Term 1

Government of South Australia

Department for Education

Understanding the Zones of Regulation at McDonald Park School

At McDonald Park School, we are committed to fostering a supportive and inclusive environment for all our students. One of the key frameworks we use to help students manage their emotions and behaviours is the Zones of Regulation.

What are the Zones of Regulation?

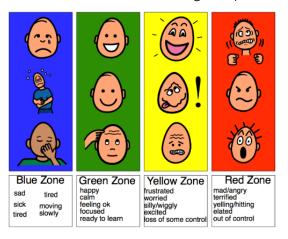
The Zones of Regulation is a curriculum designed to teach students selfregulation and emotional control. It categorises emotions and states of alertness into four coloured zones:

Blue Zone: This zone is used to describe low states of alertness, such as feeling sad, tired, or bored.

Green Zone: This is the optimal zone for learning, where students feel calm, focused, and ready to learn.

Yellow Zone: This zone indicates heightened alertness and emotions, such as stress, frustration, or excitement.

Red Zone: This zone is for extremely heightened states of alertness and intense emotions, such as anger or panic.



How We Implement the Zones

At McDonald Park School, teachers integrate the Zones Regulation into of daily classroom activities. Students learn to identify their current zone and use strategies to move towards the Green Zone, where they can be most productive. This might include deep breathing exercises, taking a break, or using positive self-talk. Benefits for Students

By understanding and

applying the Zones of Regulation, students gain valuable skills in emotional awareness and self-control. This not only enhances their learning experience but also improves their social interactions and overall wellbeing. All classes across the school have a 60 minute Zones of Regulation lesson every fortnight to deepen their understanding of their emotions and learn strategies to support them regulate throughout their day. Supporting Your Child at Home

Parents can support their children by discussing the Zones of Regulation at home. Encourage your child to express their feelings and identify which zone they are in. Together, you can explore strategies to help them manage their emotions effectively.

For more information on the Zones of Regulation and how you can support your child, please feel free to contact your child's teacher or visit the Zones of Regulation website.

Kirsty Hill, Daniel Castle & Lia Jordan



WEEK 7

Wednesday 12 March to Friday 14 March NAPLAN Friday 14 March

CASUAL DAY

80s, 90s & NEON Theme

Gold coin donation or donate on Qkr! app

Assembly 9:15am Gym

WEEK 8

Monday17 March to Friday 21 March NAPLAN

Wednesday 19 March CAMP QUALITY Puppet Show in gym for Rec – Yr6 Thursday 20 March N6 Noorla Yo Long

WEEK 9

Monday 24 March to Friday 28 March Years 3-6 SWIMMING Friday 28 March Assembly 9:15am Gym



RESPEC	T	
Presented to	Ву	For
Georgia H	Mrs Waters & Miss Day	always showing kindness towards her peers.
Oscar S	Miss Schulz & Mrs Deppeler	being a kind and considerate peer to his classmates.
Tyson H	Miss Schulz & Mrs Deppeler	settling into McPark confidently and being a respectful member of our class.
Ally G	Miss Hutchinson & Mrs Deppeler	supporting and encouraging her peers.
Caileigh F	Mrs Cooper & Mrs Deppeler	being a respectful member of the class, always using her manners and being inclusive of others.
THRIVIN	I G	
Presented to	Ву	For
Billie S	Mrs Spencer & Mrs Harding	settling into school routines well, demonstrating a positive attitude and an eagemess to learn.
Estelle J	Miss Schulz & Mrs Deppeler	putting maximum effort into all learning tasks.
Yasmin C	Miss Hutchinson & Mrs Deppeler	engaging in all areas of learning and supporting her peers.
Dallas Mc	Miss Hutchinson & Mrs Deppeler	being resilient and taking on feedback, especially around pencil grip.
Kobe H	Mrs Cooper & Mrs Deppeler	settling into his new school with confidence and

Presented to	Ву	For	
Benjamin M	Mrs Spencer & Mrs Harding	settling into school life well and engaging confidently with his learning and routines.	
Audrey C	Mrs Pitkin & Mrs Harding	always having a 'ready to learn' attitude and showing enthusiasm to new learning.	
Elijah P	Mrs Pitkin & Mrs Harding	his enthusiastic and positive attitude towards being at school.	
Harry D	Mrs Waters & Miss Day	consistently engaging in all aspects of learning.	
Charlotte R	Mrs Cooper & Mrs Deppeler	displaying a willingness to attempt all learning opportunities with a positive mindset.	
Lukas H	Ms Huitema	always engaging with learning activities and being an excellent role model for others	
Vincent A	Miss Schulz & Mrs Deppeler	always showing great listening during instruction time.	
COLLA	BORATIO	N	
Presented to	Ву	For	
Charlie Mc	Mrs Cooper & Mrs Deppeler	working collaboratively in groups and being an engaged learner, displaying confident leadership skills.	
Aubrey H	Ms Huitema	always working collaboratively with others and being an excellent role model in the classroom.	





SWIMMING LESSONS - Week 9					
	Monday 24 March to Friday 28 March				
Room 1	Year 3	Year 4			
	9:30 am to 10:15 am	9:30 am to 11:00 am			
Room 2	Year 3	Year 4			
	10:15 am to 11:00 am	9:30 am to 11:00 am			
Room 5	Year 3	Year 4			
	11:00 am to 11:45 am	11:00 am to 12:30 am			
Room 6	Year 3	Year 4			
	11:45 am to 12:30 pm	11:00 am to 12:30 pm			
N1	9:30 am to 11:00 am				
N3	11:00 am to 12:30 pm				
N5	1:00 to 2:30 pm				
N6	1:00 to 2:30 pm	2 - 5			

SEEKING VOLUNTEERS Learning Assistance Program LAP



The Learning Assistance Programme is a programme involving interested community volunteers working at schools, with specific children, on a one to one basis.

We believe that every child has the right to reach his/her full potential socially, emotionally, physically and educationally.

We believe that it is not only the parent / caregiver or teacher that can assist children to reach their potential, but a

confidante is also an asset.

The role of the volunteer is first and foremost to establish a caring relationship with the child. We believe that the LAP role is most beneficial in providing children with a significant other for emotional support.

LAP IS BASED ON SIX "C'S"

CARE - Positive relationship is vital COMMITMENT - Time and motivation COMMUNICATION - Sharing with another CONFIDENTIALITY - Of their work CONTENT - Work with teachers CO-OPERATION - Of all parties ROLE OF LAP VOLUNTEER

- 1. Acts as a supporter, friend, someone to be safe with, is non-judgemental, a confidante and is sensitive to change and needs.
- 2. Gives time to listen, share, play games, read stories, write stories.
- 3. Spends time involved in activities within the school.
- 4. Confidentially must be observed at all times.

RESOURCES

LAP volunteers may borrow any resource material from the School Resource Centre. A budget allocation will cover the cost of printing, pencils, paper etc.

If you have a spare 45 min or one hour per week, or you know someone that you think would be interested in being involved in the program or would like more information, please give Linda Ward or Daniel Castle a call at school on 8724 9811 or return the slip below.

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LAP VOLUNTEERS FOR 2025

I am interested in working as a LAP volunteer.

Name:
Phone number:
Eldest child's Name (IF APPLICABLE)
Room no

COMMUNITY NEWS

MOUNT GAMBIER LIBRARY

World Autism Understanding Day Little Pebbles Workshop Wednesday 2 April at 10:00am

Join Karmyn Smith from Stepping Stones Wellbeing and learn about autism in early childhood. Bookings essential, phone 8721 2540 or scan the QR code.



City of Mount Gambier

MOUNT GAMBIER LIBRARY

World Autism Understanding Day Quiet Hour

Wednesday 2 April 5:30pm - 6:30pm

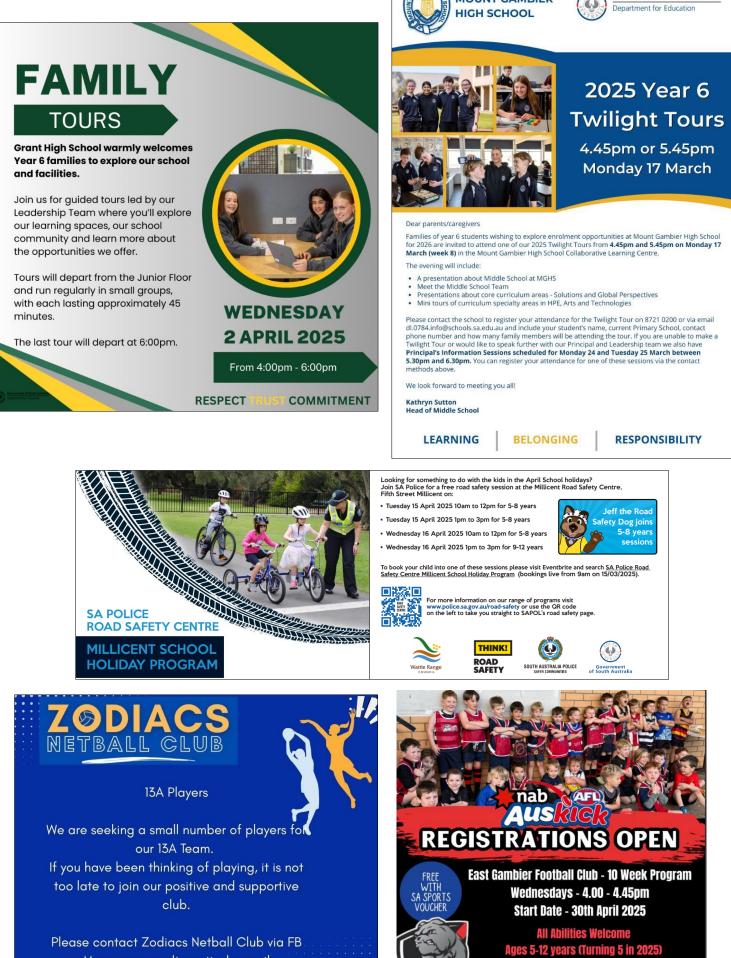
Join us after hours for quiet time in the Library. Sensory resources available. All welcome.





6 Watson Terrace, Mount Gambier Phone 08 8721 2540 mountgambier.sa.gov.au/library

COMMUNITY NEWS



Please contact Zodiacs Netball Club via FB Messenger or alternatively email

zodiacsemgna.com.au

Auskick Coaches - Liam Hicks & Chris Anderson Register - https://www.playhq.com/all/register/e79c70





