

NEWSLETTER

McDonald Park School



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Issue No 16, 18/10/2024 - Week 1, Term 4

Welcome Back ~ Term 4

Welcome back to term 4. Term 4 is traditionally a very busy term as we conclude and celebrate the planning of one year while simultaneously planning for another. I sincerely thank the amazing team that surround me as I leave this busy term in their hands. The backfilling of the Education Director position was unexpected, and too good an opportunity for me to turn down. I look forward to supporting the school within this position and being a part of the end of year celebrations upon my return in week 9. Some of the planning for 2025 has been ongoing for much of this year, in particular a review of the structure of the learning day and investigating ways of ensuring optimal learning conditions. Research and experience shows that the most focused learning occurs in the morning and that children learn best when the day is broken up with scheduled movement breaks and opportunities for refueling the brain with food and water. Therefore, next year we will begin the year by trialing a new day structure as developed by staff and approved by Governing Council.

The day timetable will be as follows:

- 8:50am – 10:00
- 10:00 – 11:00
- 11:00 – 11:20 (Morning recess)
- 11:20 – 12:30
- 12:30 – 1:00 (Lunch play)
- 1:00 – 1:10 (Lunch eating)
- 1:00 – 2:00
- 2:00 – 2:15 (Afternoon recess)
- 2:15 – 3:15

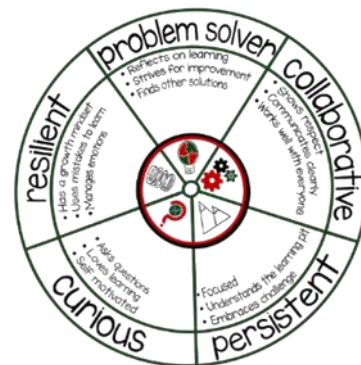
Some points to note and consider

- The learning day will begin 5 minutes earlier than it currently does
- Students will have more opportunities to snack and have a movement break, optimising learning
- Lunch eating will occur after the play break, limiting food wastage as students will not be leaving lunch in order to play. This eating time will be focused and consistent across classes.
- Essentially the canteen will run as it currently does, with the exception of no over the counter sales at lunch, as this will continue to be food preparation time, these items will be able to be purchased through the ordering system. Frozen cups will no longer be on the menu, but icy poles will remain an option. The canteen will not be open during the afternoon recess.

Planning for class structures, class placement and staffing is well underway. Please be reminded to submit any requests regarding class placement in writing by October 18.

Learning buddy preferences need to be returned to current class teachers by Monday 21 October. Learning buddy preferences are a list of students who enhance your child's learning and wellbeing.

Kirsty, Daniel, Jess & Lia



Coming Events

Week 1

Friday, 18 October
Assembly 9.15am

Week 2

Monday, 21 October
Governing Council meeting, 7.30pm



Week 3

Friday, 1 November
Assembly 9.15am

Week 4



VISION AWARDS

Term 3, Week 10

Our awards are centred on our school vision. Students will be recognised for their collaboration, respect, engagement, problem solving or progress (thriving).

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solving.

COLLABORATION		
Presented to	By	For
Estelle J	Mrs Deppeler	Her positive attitude towards all learning opportunities and being kind to others.
Amelia F	Mrs McCracken & Ms Hutchinson	Consistently working well with peers and contributing to group success with enthusiasm and co-operation.

RESPECT		
Presented to	By	For
Jonti P	Mrs McCracken & Ms Hutchinson	Demonstrating respect and consideration towards classmates and teacher in our school.

THRIVING		
Presented to	By	For
Emilia B	Miss Eldridge	Consistently striving to do her best and extend her understanding.
Tyler J	Miss Eldridge	Improving his fluency of addition, subtraction and multiplication facts.
Alexis B	Miss Schulz & Ms Hutchinson	Working consistently across all areas of her learning.
Mia W	Mrs Cooper & Ms Hutchinson	Settling into McDonald Park School well, demonstrating a positive attitude and an eagerness to learn.
Amelia G	Mrs Deppeler	Constantly striving to improve her writing by incorporating new knowledge from 'write to learn' lesson.
Flynn R	Mrs McCracken & Ms Hutchinson	Showing consistent learning growth and a positive attitude towards learning.
Shae A	Mrs Pitkin & Mrs Harding	Always striving to do her best and having a positive attitude towards her learning.
Jebb P	Mrs Spencer	Showing growth in his writing ability and being creative.
Mia M	Mrs Waters & Mrs Hill	Increasing her confidence at school and having a go at all learning activities.
Jasper M	Mrs Waters & Mrs Hill	Successfully engaging and thriving in all learning areas.
Lara P	Mrs Wilson & Mrs Harding	Being work task focussed and making strong progress in literacy and maths.

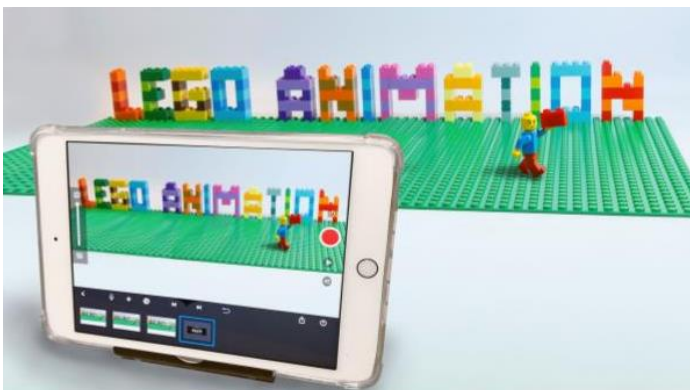
ENGAGEMENT		
Presented to	By	For
Harmony P	Mrs Dew	The engagement and creativity shown in her savannah biome tasks.
Tex L	Mrs Pitkin & Mrs Harding	Engaging in handwriting lessons and taking pride in completing his work.
Evie A-C	Mrs Spencer	Seeking feedback and actively demonstrating persistence and effort in writing lessons.
Nate M	Mrs Spencer	His enthusiastic and positive attitude towards all learning opportunities.
Hudson C	Mrs Deppeler	Settling into his new class routines and being organised to start learning.
Marty S	Mrs Deppeler	Incredible focus and precision during our weekly handwriting sessions.
Evie F	Miss Schulz & Mrs Malthouse	Always having a 'ready to learn' attitude and showing enthusiasm in maths.
Reagan R	Miss Schulz & Mrs Malthouse	Engaging in PhOrMeS lessons with a positive attitude.
Saphira G	Miss Eldridge	Being engaged in our design and technology lesson and creating well constructed puppets.
Max B	Miss Eldridge	Using the engineering process effectively to create a marionette of Cyan.
Zara C	Mrs McCracken & Ms Hutchinson	Having a positive attitude and effort towards all learning opportunities.
Amirah M	Mrs Dew	Showing resilience in overcoming problems during her woodlands biome tasks.
Darcy H	Mrs Wilson & Mrs Harding	Settling well into his new school and engaging with his learning.
Jaden G	Mrs Wilson & Mrs Harding	Displaying a strong work ethic and settling well into new school routines.

PROBLEM SOLVING		
Presented to	By	For
Lylah B	Mrs McCracken & Ms Hutchinson	Thinking deeply to solve mathematical problems and explain her thinking to others.
Abi G	Mrs Cooper & Ms Hutchinson	Consistently demonstrating exceptional problem solving skills, engagement and collaboration. She approaches challenges with a positive attitude and a keen mind set.

GOOROO ANIMATION



This term, in week 3, the Arts Committee have organised an incursion for the whole school. Each class in the school will have the opportunity to participate in a 100 minute GooRoo Lego Animation workshop. GooRoo's Lego Animation workshop gives children the opportunity to create their very own "Brick Films". The participants will get a behind the scenes glimpse of what goes into producing animation on a professional level. They will build a scene and then learn how to bring it to life using the app Stop Motion Studio. The finished videos will be screened to the class and uploaded to YouTube via the GooRoo Animation Workshops channel to be shared with friends and family. The workshop explores aspects of the Technologies curriculum, developing students' technological literacy, problem solving, critical thinking, communication and storytelling capabilities. The cost for this event has been subsidised by the rural and isolated fund and there will be no charge to families.



SAPSASA

Cricket

Congratulations to Tyler C, Parker L and Judd C who have been selected to represent McPark in the Lower South East SAPSASA cricket team, competing in Adelaide at the beginning of November.

Tennis

Congratulations to Campbell B who has been selected to represent McPark in the Lower South East SAPSASA Tennis team. He will be competing in Adelaide from 20 to 22 of November.



At the end of each year we recognise a girl and boy from each year level for their academic achievement. Last year we asked for sponsorship from the community for these awards and had an overwhelming response. We have 12 awards valued at \$30.00 and are looking for sponsors. The recipient receives a \$30.00 voucher and certificate indicating who sponsored the award (organised by the school).

If your family or business would like to become a sponsor of these awards you will be acknowledged at the end of year presentation. Please indicate below if you would like to participate. Any further queries please contact the front office.

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McDonald Park School 2024 Academic Sponsorship

Name:

Telephone:

Email:

2024 SCHOOL MAGAZINE

Once again we are offering a school magazine for the 2024 year. This is a fantastic opportunity to capture your child's primary years in a magazine format. This year's magazine will be in full colour.

Forms will come home today. Orders with money need to be returned to the front office by **Friday, 8th December**.



Please remember to still return the order form if payment is made via Qkr!

PARKING REMINDER

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Reminder North Terrace No Parking

The front of the school is a 'No Parking' zone along the entire length of the school front, from the top gate to the pedestrian gate near the mail box.



As per definition below, 'No Parking' means not leaving the vehicle unattended and not parking for more than two minutes.

This area is designed to be a drop off and pick up zone and for traffic to be constantly flowing. This will enable equitable access for the school community to drop off and pick up their children close to the gate. We are also aiming to make this area much safer for our children and hopefully reduce the dangerous crossing of the road on rises and at corners.

NO PARKING



You must not park your vehicle in an area where a 'NO PARKING' sign applies, unless:

- You are dropping off or picking up passengers or goods.
- You do not leave the vehicle unattended - that is move more than three metres away.
- You complete the dropping off or picking up as soon as possible - in any case, within two minutes.

Please note: a NO STANDING sign has the same meaning as a NO STOPPING sign.

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SCHOOL FUNRUN

THANK YOU



A huge shoutout to our amazing community for coming together to make last term's Colour Run a vibrant success! We needed plenty of pool noodles to create our start line and obstacle course, and thanks to your generous donations—both used and new—we pulled it off in style. Special thanks to Hannah and her team at Bunnings Mount Gambier for their incredible donation of 25 pool noodles!

The students loved every second of it, with feedback like:

- "It's like running through a colourful rainbow!"
- "It felt like breaking down a wall."
- "Every time we went through, we made a dramatic entrance."

It was a blast watching the creative ways everyone tackled the course—there was no shortage of fun and energy! Thanks to all for making it a memorable day!





PARKING SAFETY AROUND SCHOOLS

City of Mount Gambier

PARKING SAFELY AROUND SCHOOLS

In an effort to provide a safer environment for everyone, City of Mount Gambier Council patrols schools throughout the school term and aims to educate drivers of the road rules and what the signs mean around schools.

PARKING CONCERNS IN SCHOOL AREAS

As it is not practical for schools to provide enough parking for everyone, it is the drivers responsibility to park their car legally and to help ease the parking issues whilst keeping everyone safe.

To help keep our children safe, it's important for drivers to:

- Slow down in school zones, during school times
- Be extra cautious around schools
- Be aware that young children can be unpredictable and difficult to see.

Children can stay safe by:

- Learning about road safety
- Practicing crossing the road with parents and caregivers.



WHY DO WE HAVE PARKING RESTRICTIONS AROUND SCHOOLS?

The safety of all children is paramount. Unlawful parking in schools areas is a major hazard and parking infringement notices may be issued for incorrect, unlawful or dangerous parking.

City of Mount Gambier aims to ensure our roads are safe, and traffic flows smoothly. Due to the chaotic nature of traffic around schools at peak times, streets can be dangerous for children who have not fully developed their cognitive abilities. Their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to deal with traffic. Children tend to follow by example, it's up to you encourage good road sense.

SAFETY CONCERNS IN AND AROUND SCHOOLS

- Speeding motorists
- Parking and stopping on footpaths
- Parking and stopping across driveways
- Parking and stopping on median strips
- Disregard of parking signs

BE RESPONSIBLE, CHILDREN'S SAFETY IS IN ALL OF OUR HANDS

- Observe and learn what each parking sign means.
- Plan your drop off so that you can arrive early.
- Park on the school side if possible so your child does not need to cross the road.
- When out walking, practice the "Stop" "Look" "Listen" and "Think" rule each time you cross the road.
- Walk or cycle to school.

It is your responsibility as a child's caregiver, to model safe behavior, whilst teaching and guiding them about these important road safety rules.

Always be aware of children, they can be unpredictable.



WHAT DO THE PARKING SIGNS MEAN?

No Stopping Zone or continuous yellow line edge on road

You cannot stop in this area. A vehicle cannot stop to drop off or pick up passengers. This restriction is in place 24 hours a day.

Offence expiation fee
(Stopping Zone): \$102
(Yellow Line): \$104



No Parking Zone

You must stay within 3 metres of your car at all times. You may briefly assist your child from the vehicle.

Offence expiation fee: \$85



Obstructing Driveway

Obstructing access to and from a footpath, driveway etc. A driver must not stop on a road in a position that obstructs access by vehicles or pedestrians

Offence expiation fee: \$85



Disabled Parking Permit Zone

Whether in car parks or along streets, disabled parking areas, are designated for those only with a disabled permit, where a valid permit must be displayed. These permits are available from the Motor Registration Division of the Department for Transport.

Offence expiation fee: \$397



Parking longer than indicated

A driver must not park continuously on a length of road, or in a rea, to which a permissive parking sign applies, for longer than the time indicated by information on the sign.

Offence expiation fee: \$56



Bus Zone and Taxi Zones

Specific parking zones are designated for special service vehicles, such as buses and taxis, and must be left available for the vehicles stated.

Offence expiation fee: \$140



For more information please contact:

City of Mount Gambier Council
General Inspectors

Postal: PO Box 56, Mount Gambier SA 5290
Telephone: 8721 2555
Email: city@mountgambier.sa.gov.au
Website: www.mountgambier.sa.gov.au

Community News

LOWER SOUTH EAST HOCKEY ASSOCIATION



TERM 4 HOCKEY 2024

Term 4
Starting 19th Oct
Saturdays 10am-12pm

AGES 4-10

Synthetic Hockey Turf
Blue Lake Sports Park

**FUN, SOCIAL
ATMOSPHERE!**

\$20 Registration
Starter packs including a
stick, ball and shin pads or
bag are available for \$15
from the LSEHA online shop

U7, U9 & U11'S

REGISTER NOW

**TRY THE FIRST
SESSION FREE!**

Matt
0408 232 978
Noelene
0429 396 000



GRAND OPENING



NOVEMBER 23RD & 24TH

**DONATION TO ENTER
ALL PROCEEDS GO TO MOTOR NEURONE DISEASE**

▶ OPENING TIMES

9am to 5pm

▶ LOCATION

127 Gordon street Naracoorte

▶ REFRESHMENTS

Tea, coffee and light
snacks available
for purchase

▶ PARKING

disabled parking at rear of
shed
street parking available

▶ Including Classic Lego Favourites!



▶ CONTACT US

legoriumnara@gmail.com
 Legorium Naracoorte



LET YOUTH BE ACTIVE!!

Can't afford to play sport?

FRW believes you can't afford not to!

SPORTS MEMBERSHIP ASSISTANCE PROGRAM

Funding available for youth aged 9 – 25 years

to participate in, but not exclusive to;

- club sports
- gym memberships
- dance lessons
- horse riding lessons
- swimming lessons
- physical activities



EASY APPLICATION PROCESS

Eligibility criteria applies, available to

Limestone Coast residents - email us for an application

trudi@fourreasonswhy.org.au



Applicants must be from a low socio-economic background and unable to afford the fees involved to participate in their chosen activity. All applicants must have an agency, club or school referee to confirm their circumstances and need.

Funds of up to \$350 per youth, per year are available for each individual applicant. Fees paid direct to the biller.



MCDONALD PARK SCHOOL - TERM 4 2024 CALENDAR OF EVENTS

(Events subject to change at school's discretion if need arises.)



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	14/10	15/10	16/10	17/10 Newsletter	18/10 Assembly 9.15am
WEEK 2	21/10 Swimming rms 3, A1, A2, A3, A4 Governing Council meeting	22/10	23/10	24/10 South East Variety Games	25/10 School closure day Mount Gambler Show
WEEK 3	28/10 Lego animation GooRoo	29/10	30/10	31/10 Newsletter	01/11 Assembly 9.15am Year 6 visit to GHS
WEEK 4	04/11	05/11	06/11	07/11	08/11 Sports day
WEEK 5	11/11 Remembrance Day	12/11	13/11	14/11 Newsletter	15/11 Assembly 9.15am 16/11 Christmas parade
WEEK 6 SWST	18/11 Swimming room A5	19/11	20/11	21/11	22/11
WEEK 7	25/11 Governing Council meeting	26/11	27/11	28/11 Newsletter	29/11 Assembly 9.15am Casual day
WEEK 8	02/12	03/12	04/12 Kindy transition Year 6 transition	05/12 Year 6 transition Kindy transition Whole school transition	06/12 Pupil free day
WEEK 9	09/12 Reports to go home	10/12	11/12 Year 6 graduation	12/12 Newsletter	13/12 Assembly 9.15am Early dismissal 2.15pm