McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

THE SCHOOL



Principal – Kirsty Hill

Chairperson Governing Council – Sally Bailey 57 North Terrace, Mount Gambier SA 5290

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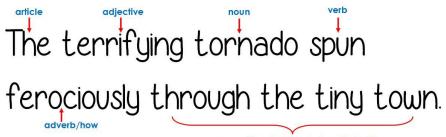


Issue No 4, 14/3/2024 - Week 7, Term 1

Writing

Writing is one of the improvement focus areas for McDonald Park School in 2024. Our focus continues to build on the work that we have been doing in this area over the past few years and is also complemented by the visible learning work that has shaped the way we teach. Writing is made up of many components and all require explicit teaching and regular practise to improve. Each area is important and whilst some aspects are taught separately, there is an expectation that students apply their writing learning to all writing across the curriculum.

Across the school we are focusing on sentence structure and ensuring that students are familiar with the components of a good sentence, can identify these components and independently write them at a level appropriate to their learning. Teachers are using a variety of ways to ensure that students identify and use sentences correctly. Below is an example of the mentor sentence structure that some classes may use, others are using a colour coding system to mark up the components. Please talk to your child about what they are doing in their class.



prepositional phrase/ where? when?

In addition to improving the skills and conventions of sentence structure, which is the foundation of quality writing, we are focusing on maintaining high expectations and students setting goals to improve their own writing. Many students have formed habits within their writing that will take persistence and practise to rectify. For some students this is in relation to the formation of their letters, or the fact that they are including capital letters in the middle of words or not using a capital I when writing I as a personal pronoun. Are you familiar with your child's individual learning goal?

Word study relates to the learning of spelling rules and patterns, beginning with the Read Write Inc. program in the Junior Primary section of the school and progressing to Words their Way in the primary classes. These lessons are designed to be short, regular and targeted so that students become familiar with patterns in words and are then expected to apply them in their general writing. Students often need support and encouragement to transfer what they have learnt in these lessons to everyday writing.

In addition to these components students will be explicitly taught the structures and layout of particular texts, as to write a procedure is very different to writing an information report or a persuasive piece. It is expected that students are writing regularly so that all that they have learnt can be put into practice.

WOW! What Outstanding Writing is happening at McPark. It is not always easy for students to see the importance and how it all fits together. You can help by talking to your child about their current writing focus and having high expectations of their writing, both content wise and formation. Please take the opportunity to talk to your child's teacher at upcoming learning conferences to learn more about your child's writing and how you can support their learning in this area.



WEEK 8

Mon. 18 Mar. to Friday 22 Mar.
NAPLAN testing

Thursday 21March
HARMONY DAY

WEEK 9

Mon. 25 March- Thurs. 28 March
3 Way Conferences
Swimming Years 4/5/6

Mon. 25 March
Governing Council Meeting







Wed. 3 April – Fri 5 April Year 3/4 Robe Camps

WEEK 11

Mon. 8 April – Wed 10 April Year 6 Camp Creswick Year 5 Camp Warrnambool

Friday 12 April
2:15pm Early Dismissal

VISION AWARDS

Town 1, Week 5

RESPEC	T			
Presented to	Ву	For		
Toby K	Mrs Bisnov and Mr Bigg	being a respectful and engaged member of the class.		
Zack J	Mrs McLean exemplary respect displayed towards all members of our school community and his learni			
THRIVIN	I G			
Presented to	Ву	For		
Tessie L	Mrs Bisnov and Mr Bigg	using voice in her writing to make it more precise and descriptive.		
Halle D	Ms Munday & Mrs Bundy	being a strong leader and mentor in the class and on the environment committee.		
Ruby C	Mrs McLean	displaying a focused drive towards her learning and working with effort and grit.		
Chloe B	Ms Mitchell	settling so well into the new year and striving to meet class expectations.		
Skyla L-R	Ms Mitchell	settling so well into the new year and striving to meet class expectations.		
COLLAB	ORATION			
Presented to	Ву	For		
Imogen S-W	Mrs Bisnov and Mr Bigg	displaying strong collaborative skills during group work in class.		
Seth A	Mrs Widdison & Mrs Tilley	working effectively and being a leader in group tasks.		
Izzy N	Ms Munday & Mrs Bundy	being an organised and active leader in the		

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Congratulations Ty K. on his selection to represent the Lower South East for SAPSASA Softball. He will be competing in the state

carnival in Adelaide from Wednesday 3 April to Friday 5 April 2024. Best of luck for the competition Ty.



Presented to By For Chelcy K Mrs McLean excelling with mathematics especially with fluency and problem solving ENGAGEMENT Presented to By For Meah M Mrs Bisnov and being engaged and Mr Bigg enthusiastic in all lessons Oliver D Mrs Widdison & participating effectively in Mrs Tilley class discussions and group tasks. working with rigor and thinking Logan M Ms Munday & deeply in all areas of his Mrs Bundy learning. Hamish H Mrs McLean using feedback to guide his learning and for displaying a strong understanding of his social impact





WINNER

GUESS THE NUMBER OF LOLLIES IN THE JAR

During week 5, SRC leaders were raising funds for their leadership day at Noorla Yo-Long. Their fundraiser was guess the lollies in the jar. We had many guesses and various ways to calculate the number of lollies. The lucky winner was **Hemi L** from room 3. Congratulations Hemi and thank you to all those who supported the leadership fundraiser.



Celebrating 20 Years of Service McDonald Park Canteen Manager

Michelle Clark

On Friday 1 March 2024, at our whole school assembly Michelle Clark, was congratulated and thanked for her 20 years of service as our school canteen manager.

Michelle has done an outstanding job during the past two decades, providing thousands of meals and tasty treats to feed our school community on a daily basis. On behalf of the Governing Council and all staff and students we would like to recognize this outstanding achievement.



SWIMMING-Week9

Monday 25 March to Thursday 28 March

Rooms - N3, N4, N5

9:30am to 11:30am

Rooms – N2, N6, Year 4s from Rm 5 & Rm 6

11:30am to 1:30pm

SEEKING VOLUNTEERS

Learning Assistance Program LAP

The Learning Assistance Programme is a programme involving interested community volunteers working at schools, with specific children, on a one to one basis.

We believe that every child has the right to reach his/her full potential socially, emotionally, physically and educationally.

We believe that it is not only the parent / caregiver or teacher that can assist children to reach their potential, but a confidente is also an asset.

The role of the volunteer is first and foremost to establish a caring relationship with the child. We believe that the LAP role is most beneficial in providing children with a significant other for emotional support.

LAP IS BASED ON SIX "C'S"

CARE - Positive relationship is vital
COMMITMENT - Time and motivation
COMMUNICATION - Sharing with another
CONFIDENTIALITY - Of their work
CONTENT - Work with teachers
CO-OPERATION - Of all parties

ROLE OF LAP VOLUNTEER

- 1. Acts as a supporter, friend, someone to be safe with, is non-judgemental, a confidante and is sensitive to change and needs.
- 2. Gives time to listen, share, play games, read stories, write stories.
- Spends time involved in activities within the school.
- 4. Confidentially must be observed at all times.

RESOURCES

LAP volunteers may borrow any resource material from the School Resource Centre. A budget allocation will cover the cost of printing, pencils, paper etc.

If you have a spare 45 min or one hour per week, or you know someone that you think would be interested in being involved in the program or would like more information, please give Linda Ward or Daniel Castle a call at school on 8724 9811 or return the slip below.

LAP VOLUNTEERS FOR 2024

I am interested in working as a LAP volunteer.

Name:
Phone number:
Eldest child's Name(IF APPLICABLE)
Room no
Room no

YELP excursion to Naracoorte

Wednesday 6 March

Today was a great experience at the caves and working together in groups. There was a great explanation about how the caves were formed and what has happened over time. We were also told about what had fallen down into the caves over time. I would love to visit the caves again. Halle D

Today was an awesome day. We got to visit a building that showed us what would happen in a bat cave! We got to visit the Alexandra Cave and learn lots about stalactites and stalagmites and get some great pictures. We shared the presentations that we had done really well. We all got a wombat biscuit at the end. Chelcy K

Today was very enjoyable. My favourite part was the Alexandra Cave and getting to look at the bats in a cave, then we found the entry of the cave. We also got a wombat cookie at the very end. Abbey B



MOUNT GAMBIER LIBRARY

18 - 24 MARCH 2024

veryone Belong

Join us as we celebrate Australia's cultural diversity, promoting inclusiveness, respect and a sense of belonging for the whole family!



All week **Everyone Belongs Tree - Craft Activity**

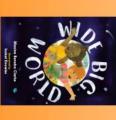
All welcome. Children can draw a family picture or write their name on a handprint template and add to the 'Everyone Belongs Tree'



Children of the World - Community Puzzle

traditional clothing and countries of the world learning about different cultures. With beautiful pictures of This giant puzzle when pieced together will allow children to enjoy





Special Storytime

Tuesday 19 March at 10:30am

belonging for everyone. Craft activity to follow. book that promotes inclusiveness, respect and a sense of Join us as we celebrate Australia's cultural diversity with sharing a

All welcome

INFORMATION SESSION

from multicultural backgrounds Afternoon Tea for CARERS Multicultural Morning or

Hosted by Carers SA and Mount Gambier Library



As part of HARMONY WEEK, please join to learn more about how to access us for a Multicultural Carers gathering help you in your role as a CARER.

Register for ONE of the following options

10:00 a.m. to 12:00 p.m. Morning Multicultural Carers Tea

1:30 p.m. to 3:30 p.m. Afternoon Multicultural Carers Tea

Book your spot today!

6 Watson Terrace, Mount Gambier Multifunctional Room Mount Gambier Public Library

Please RSVP by one of the following ways:

- name and which session you are attending Send an SMS to 0455 533 361 with your
- Send an email to lina.perez@carerssa.com.au with your



to register online

















FOR FUN

AND

FITNESS

DEVELOP

YOUR SKILLS,

MEET NEW

FRIENDS AND

HAVE FUN PLAYING

FOOTBALL!

TRAININGS EVERY THURSDAY AT 5PM FROM FEBRUARY 29TH

ALL SKILL LEVELS WELCOME!

BOYS + GIRLS AGED 10-14 YEARS

ALL ENQUIRIES TO FRAZER JOHNTSON ON 0478 715 379

OR LEIGH WOOLSTON ON 0427 535 000



MOUNT GAMBIER LIBRARY PRESENTS

FIONA LOWE THE ACCIDENT

Monday 8 April at 7:00pm

A terrible crash ... but the facts don't add up. Worlds converge and two women's lives are torn apart when a devastating accident uncovers a shocking web of lies...

OR CONTACT THE ASSOCIATION TO BE CONNECTED WITH

LSEHAJUNIORS@GMAIL.COM OR 0408 899 719

A gripping and thought-provoking new mystery from the master of the moral dilemma, bestselling author, Fiona Lowe.



Free event – bookings required.
Phone 8721 2540 or scan QR
code to book:



Mount Gambier Library 6 Watson Terrace, Mount Gambier Phone 08 8721 2540 mountgambier.sa.gov.au/library





YOUR INTEREST!

ONE OF OUR GREAT CLUBS