

McDonald Park School

NEWSLETTER

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Issue No 7, 11/05/2023 - Week 2, Term 2

GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

Week 2

Fri 12 May – Cross Country

Week 3

Week 4

Mon 22/5 - Governing Council Meeting

Wed 24/5 – National Simultaneous Storytime

Maths Fluency Time



This term our classes are trialling daily fluency time. Fluency time is a 10-15 minute block of time each day in addition to the maths lesson to work on the four operations (+, -, x, /). If a student or adult has a high level of number fact fluency, they can quickly recall answers to addition, subtraction, multiplication and division facts. To develop fluency in our students we start from the early years and continue throughout school and beyond. In mathematics fluency is about solving maths problems efficiently (quickly), accurately (correctly) and flexibly (choosing the best strategy). While fluency covers all areas of mathematics, our aim is to use daily fluency time to target number facts.

Here is a guide to each stage of number fact fluency development:

Reception to Year 2:

- add and subtract to 5 (we want students to know every possible way of making 5)
- add and subtract to 10 (as with 5, we want students to know every way to make 10)
- add and subtract to 20 and multiplication facts for x2 - connect to doubling numbers

Year 3 and above:

- multiplication facts for x10 and x5 (most students learn to skip count by 5s and 10s early on)
- multiplication facts for x4 and x3 (x4 are double x2 and x3 are x2 add one more group)
- along the way students learn that it doesn't matter which way around the numbers are in multiplication. For example, $4 \times 5 = 20$ and $5 \times 4 = 20$. This means that once the x2, x3, x4, x5 and x10 multiplication facts are known, only some of the x6, x7, x8 and x9 multiplication facts need to be learnt
- Apply all four operations to large numbers, fractions and decimals

How to help children at home:

1. Don't tell your children that you don't like maths or you are bad at maths – always be positive
2. Ask questions like: How many do you think this is? How do you know?
3. How can you share this fairly?
4. "Would you rather" questions that are related to cost or amounts
5. Talk about how you solve problems in your head. For example, $18 + 13$ could be solved by adding 18 and 12 and then 1 more
6. Play card and dice based games
7. Play free online games such as: numberhive (PC or app), or the ABC's GOAT maths
8. When working on multiplication facts talk about strategies and how they connect to each other

Sharon Day, Daniel Castle, Lia Jordan, Katherine Bundy
SENIOR STAFF



**McDonald
Park School**

ENROLMENT TOURS

Thursday, 25 May 2023
9.30am

Sunday, 28 May 2023
2.00pm

Please phone the school to register.

p: 08 8724 9811
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McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.



On Tuesday 25th April, at dawn, McDonald Park School was represented at the ANZAC Day dawn service by our Ambassadors and senior staff. Will, Hannah, Ariana, Paige and Phoebe laid a wreath at the base of the Vansittart Park war memorial on behalf of our school community. We paid respect to all people who have been involved in active service or have been affected by war throughout our history, in order for us to enjoy the freedoms that we have today. Lest we forget.



The day started with a 5:40am alarm; at first, I found this annoying. It wasn't until I helped lay the wreath and bow for a second it actually made me think about what people had to go through just so we can have the freedom that we do. I understand more why we pay respect on ANZAC day to remember them. When we put the wreath down it made me feel really sad. It made me think some of them didn't get to live the rest of their lives and have all the experiences and we get to live in peace because of them.

Their sacrifice has made me feel a little safer today. As a child and an ambassador contributing to the memorial of Anzac Day it made me feel proud to represent McDonald Park school at this event. **Will A**

It was a cold morning and a lot of people had joined the ceremony. The ambassadors took turns at holding the wreath, it was very heavy. We placed a wreath and bowed then took our places back in the crowd. **Ariana E**

I enjoyed being a part of the dawn service. There was a man who talked about the importance of the dawn service and there were other people that stood guard around the war memorial statue. The sunrise was very pretty too. We all got a turn at holding the wreath, it was pretty but heavy. **Phoebe B**

At the dawn service we listened to people talk about people that fought in the war. We went there at 6:00am. We all listened to the last post and laid a wreath. All of us had a turn at holding the wreath and it was really heavy. **Paige M**

On Anzac Day I had to commemorate in the dawn service, representing our school. At the start we all got a photo holding McDonald Park School's wreath and when the speeches started we were passing it around to each other. Then Mrs Day told me that when it comes to you, hold on to it. In the end I got to place the wreath at the memorial statue and get a photo with all the teachers. **Hannah B**

SAPSASA FOOTBALL



Congratulations to the following students from McPark who have been selected to represent the Lower South East in SAPSASA Football.



Eleanor Mc, Beau M, Jacob C, Nash N & Ronnie C. They will all be competing in Adelaide during week 4, 22 May to the 24 May. Best of luck to you all!



SAPSASA SWIMMING

On Friday May 5th, I competed in SAPSASA swimming in Adelaide. I competed in both backstroke and breaststroke. In my backstroke, I managed to get a five second PB and in breaststroke I got an eleven second PB. I had a great time. **Ariana E**



WOOLWORTHS LEGO FOR RONALD MCDONALD HOUSE

The Students of McDonald Park school would like to thank the community for supporting our drive to collect as many Woolworths lego bricks as possible to support the Ronald McDonald House. Over the month we collected just over 1000 lego packets. Sandra Pech collected the bricks from the SRC Leaders and delivered them for us. We are very proud to support families who require the services of RMcDonald House and hope these items make their time a little brighter. As a community we come together to help those in need in our local community and beyond. So thank you and we look forward to our next fundraiser.



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NATIONAL WALK SAFELY TO SCHOOL DAY

National walk safely to school day is Friday May the 19th. This day is in its 24th year of being held. The day is held to promote road safety and pedestrian safety. Parents, siblings and carers can help to educate family members to understand how to keep themselves safe when walking to school.

The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To ensure that children up to 10 years old hold an adult's hand when crossing the road.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.
- To reduce the car dependency habits that are being created at an early age and which will be difficult to change as children become adults.
- To promote the use of Public Transport.
- To reduce the level of air pollution created by motor vehicles.
- To reduce the level of traffic congestion.

On Friday May 19, the Sports Captains will be at the front gate to allocate points for their teams as this event promotes being healthy and safe. Each person who walks to school will earn 10 points for their team. They will be given a token at the gate to be placed in their team's tray to be counted at the end of the week. We look forward to seeing you all walk safely to school.

ACTIVE KIDS ARE HEALTHY KIDS



FRIDAY 19 MAY 2023

Until they're ten, children must always hold an adult's hand when crossing the road

WALK.COM.AU

[@nationalwalksafelytoschoolday](https://www.facebook.com/nationalwalksafelytoschoolday) [@natwalktoschool](https://www.instagram.com/natwalktoschool) [@natwalktoschool](https://www.twitter.com/natwalktoschool) #WSTSD



SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



SWIMMING LESSONS



We can finally attend swimming lessons again, after an extended break while we awaited the completion of our new facility, Wulanda.

All of our classes have been booked in and we begin with rooms 2, 3, 4, 5 and 6 in week 9 of term 2, followed by room 1, A1, A2, A3 and A4 in week 10. The remaining classes are booked in for later in the year.

Swimming lessons are a significant cost to families and we acknowledge this. Invoices for term 2 lessons will be sent home soon and the total includes the cost of tuition plus bus transport to and from Wulanda. The school has subsidised the cost of bus travel through the Rural and Isolated Fund. Water safety is a valuable part of the curriculum and is considered compulsory, as with all other Health and PE lessons. If your child is unable to participate in swimming lessons, please talk with your class teacher or with a member of senior staff. Please do not be concerned if your child is not able to swim, as the lessons will be differentiated for all ability levels. After such a long period without a pool, it is not uncommon for children to have very little experience around water. The instructors will take lack of experience into account and teach the children accordingly. Each class will require parent helpers to assist in the change rooms and/or on the bus. We will be particularly in need of male helpers, as the change rooms are a public facility and female teachers therefore are unable to supervise and assist male students. You must have a current Working with Children Check if you would like to assist.

COMMUNITY NEWS

LEGO FAN CLUB CLASSICS

TERM 2: NEW DAY!!
Mondays
4:00pm - 5:00pm

Bookings
8721 2540



City of Mount Gambier

COMMUNITY NEWS

MOUNT GAMBIER LIBRARY

STEAM CLUB

Let's Explore: PHYSICS and DESIGN THINKING!

Term 2: Tuesdays 4:00pm - 5:00pm
9 May until 4 July 2023

What goes up must come down!
Unleash your inner scientist and engineer with STEAM Club's physics and design thinking adventure!

Have fun and learn about force, motion, stability, balance, and more through exciting hands-on activities.

Suitable for ages 7+
Bookings essential.



City of
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MOUNT GAMBIER LIBRARY

National Families Week

15-21 MAY

LIVING REAL DREAMING BIG | SUPPORTING RESILIENT FAMILIES



A FAMILY IS LIKE A CAKE

Tuesday 16 May at 10:30am

Join us for a special Storytime as we read 'A Family is Like a Cake' celebrating families in all of their different shapes and forms, followed by a lovely craft activity.

Bookings not required.

MINDFUL PRACTICES FOR RESILIENT FAMILIES WITH ALMA

Wednesday 17 May

5:45pm arrival for 6:00pm start

Resilient families are better able to face life's stresses and adjust in healthy ways to tackle life's challenges.

Join Alma, Meditation Teacher, as she guides this family workshop focusing on movement, meditation and breathwork.

Suitable for children 7 and over and a parent/guardian.

Limited number of spaces - bookings essential.



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