



# McDONALD PARK SCHOOL

## SITE IMPROVEMENT PLAN

### VALUES:

Generosity, Respect, Honesty  
We Care.....

### VISION:

McDonald Park School is committed to giving every student the opportunity to achieve their full potential.  
We will achieve this in a caring, safe and effective educational environment that embraces our core values.

### WELLBEING

*Our community work collaboratively to develop growth mindsets for adults and children alike that support wellbeing.*

All staff will work collaboratively to-

- ◆ Promote a growth mindset in all students, staff and families
- ◆ Explicitly teach social skills that support student wellbeing .

### NUMERACY

**HIGH EXPECTATIONS/ HIGH SUPPORT FOR ALL**

*Our whole school numeracy agreement underpins the work we do to develop successful numerate students*

All staff will work collaboratively to-

- ◆ Ensure a consistent lesson structure across the school
- ◆ Share practices that support the implementation of the whole school numeracy agreement
- ◆ Develop and moderate units of work/assessment tasks to meet the range of student needs/skills
- ◆ Give and receive feedback that improves learning outcomes for all students.

### LITERACY

**HIGH EXPECTATIONS/ HIGH SUPPORT FOR ALL**

*Our whole school literacy agreement provides a framework to ensure that all students will achieve their potential in literacy*

All staff will work collaboratively to-

- ◆ Ensure a consistent lesson structure across the school
- ◆ Share practices that support the implementation of the whole school literacy agreement
- ◆ Develop units of work/assessment tasks to meet the range of student needs/skills
- ◆ Moderate differentiated units/tasks to monitor standards, achieve consistency of judgement and share strategies to effectively support all learners.
- ◆ Give and receive feedback that improves learning outcomes for all students.

| <b>Priorities:</b><br>The two or three key areas of specific focus over the next 12 months, as determined from analysis of learner data and self review processes. | <b>Targets</b><br>Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate.   | <b>Strategies:</b><br>The major actions that staff– teachers, SSO’s, leaders—commit to do so that learners are supported at classroom level to achieve the Targets.  |  | <b>Evaluation Measures:</b><br>The data, evidence, processes and time-lines to be used to monitor / measure / evaluate progress towards achievement of the targets and/or effectiveness of Strategies.  |
|--|---|--|--|---|
| Improving numeracy achievement.  | Increase the number of students achieving the national minimum in the Numeracy aspect of NAPLAN to 96%<br><br>Achieve equal to or better than our like school mean in the Numeracy aspect of NAPLAN<br><br>Achieve 25% or greater in the upper growth category of the Numeracy aspect of NAPLAN<br><br>Achieve equal to or better than State and National mean scores for PAT Maths   | <ul style="list-style-type: none"> <li>• Whole school focus on mindset.</li> <li>• Whole school focus on giving and receiving feedback (formative assessment)</li> <li>• Team action planning – sharing and reflecting on practice/individual planning/performance development</li> <li>• Team walk throughs “Professional Learning Walks” – release for observation, feedback and discussion</li> <li>• Individual performance development plans</li> <li>• 4 week staff meeting cycle to support professional learning, research and feedback</li> </ul> |  | Focus on:<br><br>Lesson structure<br>⇒ Mental routines<br>⇒ Problematizing<br><br>Number strategies<br><br>PAT Maths<br><br>Booker<br><br>NAPLAN  |
| Improving literacy achievement.  | Increase the number of students achieving year level standard in writing as measured by our writing rubric to 60%<br><br>Increase the number of students achieving year level standard in reading as measured by running records to 80%<br><br>Increase the number of students achieving the national minimum in the Writing aspect of NAPLAN to 96%<br><br>Increase the number of students achieving the national minimum in the Reading aspect of NAPLAN to 96%<br><br>Achieve equal to or better than our like school mean in the Writing aspect of NAPLAN<br><br>Achieve equal to or better than our like school mean in the Reading aspect of NAPLAN<br><br>Achieve 25% or greater in the upper growth category of the Writing aspect of NAPLAN<br><br>Achieve 25% or greater in the upper growth category of the Reading aspect of NAPLAN<br><br>Achieve equal to or better than State and National mean scores for PAT R |  |  | Focus on:<br><br>Writing – connecting Reading On the Same Page with writing and spelling programs.<br><br>Spelling and Grammar.<br><br>Reading – SCORE and ROSP— connecting with Guided Reading / Big 6.<br><br>Running Records<br>(collected whole school Term 1 & 3)<br><br>PAT R<br><br>NAPLAN<br><br>Single Word Spelling Test<br><br>Trial PAT-Vocab |
| Improving wellbeing.   | Achieve a 50% increase in student engagement as measured by effort scale in student reports.<br><br>Achieve a 50% increase in the number of students who feel safe at school.   |  |  | Focus on:<br>Growth Mindset<br>Explicit teaching of social skills.<br>Collaborative activities.<br>White Ribbon Program<br><br>Student Opinion Survey<br><br>Bully Survey<br><br>Mindset Test   |