McDONALD PARK SCHOOL
SITE IMPROVEMENT PLAN

VALUES:
Generosity, Respect, Honesty
We Care.....

VISION:
McDonald Park School is committed to giving every student the opportunity to achieve their full potential.
We will achieve this in a caring, safe and effective educational environment that embraces our core values.

WELLBEING
Our community work collaboratively to develop growth mindsets for adults and children alike that support wellbeing.
All staff will work collaboratively to-
- Promote a growth mindset in all students, staff and families
- Explicitly teach social skills that support student wellbeing.

NUMERACY
HIGH EXPECTATIONS/ HIGH SUPPORT FOR ALL
Our whole school numeracy agreement underpins the work we do to develop successful numerate students
All staff will work collaboratively to-
- Ensure a consistent lesson structure across the school
- Share practices that support the implementation of the whole school numeracy agreement
- Develop and moderate units of work/assessment tasks to meet the range of student needs/skills
- Give and receive feedback that improves learning outcomes for all students.

LITERACY
HIGH EXPECTATIONS/ HIGH SUPPORT FOR ALL
Our whole school literacy agreement provides a framework to ensure that all students will achieve their potential in literacy
All staff will work collaboratively to-
- Ensure a consistent lesson structure across the school
- Share practices that support the implementation of the whole school literacy agreement
- Develop units of work/assessment tasks to meet the range of student needs/skills
- Moderate differentiated units/tasks to monitor standards, achieve consistency of judgement and share strategies to effectively support all learners.
- Give and receive feedback that improves learning outcomes for all students.
## Priorities:
The two or three key areas of specific focus over the next 12 months, as determined from analysis of learner data and self review processes.

## Targets
Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate.

## Strategies:
The major actions that staff—teachers, SSO’s, leaders—commit to do so that learners are supported at classroom level to achieve the Targets.

## Evaluation Measures:
The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the targets and/or effectiveness of Strategies.

<table>
<thead>
<tr>
<th>Improving numeracy achievement.</th>
<th>Increase the number of students achieving the national minimum in the Numeracy aspect of NAPLAN to 96%  Achieve equal to or better than our like school mean in the Numeracy aspect of NAPLAN  Achieve 25% or greater in the upper growth category of the Numeracy aspect of NAPLAN  Achieve equal to or better than State and National mean scores for PAT Maths</th>
<th>Focus on:  Lesson structure  ⇒ Mental routines  ⇒ Problematizing  Number strategies</th>
<th>PAT Maths  Booker  NAPLAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving literacy achievement.</td>
<td>Increase the number of students achieving year level standard in writing as measured by our writing rubric to 60%  Increase the number of students achieving year level standard in reading as measured by running records to 80%  Increase the number of students achieving the national minimum in the Writing aspect of NAPLAN to 96%  Increase the number of students achieving the national minimum in the Reading aspect of NAPLAN to 96%  Achieve equal to or better than our like school mean in the Writing aspect of NAPLAN  Achieve equal to or better than our like school mean in the Reading aspect of NAPLAN  Achieve 25% or greater in the upper growth category of the Writing aspect of NAPLAN  Achieve 25% or greater in the upper growth category of the Reading aspect of NAPLAN  Achieve equal to or better than State and National mean scores for PAT R</td>
<td>Focus on:  Writing – connecting Reading On the Same Page with writing and spelling programs.  Spelling and Grammar.  Reading – SCORE and ROSP—connecting with Guided Reading / Big 6.</td>
<td>Running Records (collected whole school Term 1 &amp; 3)  PAT R  NAPLAN  Single Word Spelling Test  Trial PAT-Vocab</td>
</tr>
<tr>
<td>Improving wellbeing.</td>
<td>Achieve a 50% increase in student engagement as measured by effort scale in student reports.  Achieve a 50% increase in the number of students who feel safe at school.</td>
<td>Focus on:  Growth Mindset  Explicit teaching of social skills.  Collaborative activities.  White Ribbon Program</td>
<td>Student Opinion Survey  Bully Survey  Mindset Test</td>
</tr>
</tbody>
</table>