

McDonald Park School

NEWSLETTER

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Issue No 12, 29/07/2021 - Week 2, Term 3

GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

WEEK 3	WEEK 4	WEEK 5
04/08 School photos 05/08 School photos		

COVID and Home Learning

We would like to thank our wonderful school community for supporting our students to continue their learning from home during lockdown. It is a different context for learning to what we are accustomed to but a context that thankfully has only been in place for short periods of time in South Australia.

We were glad to welcome back our students on Wednesday and have our school full of cheerful students and staff. We will continue to make the learning environment as COVID safe as possible in line with SA Health's guidelines.

This term we are still hopeful that our scheduled extra-curricular activities will take place. Our school musical has been rescheduled for week 10. Fortunately we had planned to hold the musical in the gym to give us flexibility in the case of any COVID interruptions. SAPSASA sports planned for this term may be rescheduled and we will pass on information to families as soon as it comes to hand.

As a staff we will continue to improve our home learning processes. We would like feedback from families about home learning; could you please complete the short survey via the link that will be coming soon on Seesaw.

Sharon Day, Daniel Castle, Katherine Bundy & Lia Jordan

SENIOR STAFF

Visible Learning

On the first day of term our staff participated in a Visible Learning training and development. Over the past 18 months we have been working hard to make it clear to students: what they are learning, why they are learning what they are learning, where they are going with their learning and their next learning steps.

The focus of this training and development was how students learn and how we can use this knowledge to improve our planning for learning.

The stages of learning we are targeting are surface, deep and transfer. At each level different teaching strategies are used to match the type of learning taking place.

Surface level learning is where students acquire and consolidate the basic knowledge and/or skills for the topic. For example, students learning about the life cycle of a frog would learn the basics of each life cycle stage and the definition of a life cycle.

Deep level learning is where students apply their surface level knowledge and/or skills to a range of learning activities. At this level of learning, students would go into more detail at each level of the life cycle stage and the definition of a life cycle.

Transfer level learning is where students take their learning further and use high order thinking skills or transfer their learning to another subject area or real-life situation. At transfer level, students would take their learning and apply it to the life cycles of other animals and make comparisons between each.

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

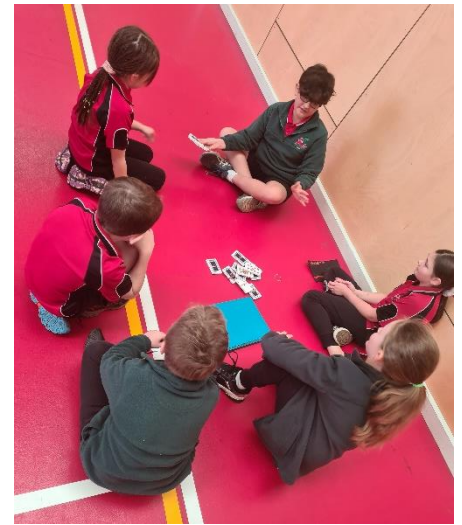
Lead Learners



My name is **Angus** and I am a Lead Learner. We had to teach something to a couple of groups over a 20 minute session. I chose to teach basketball to year threes and fours. My learning intention for them was to be able to get the form of shooting basketball correctly. They knew they got it right if their arm was in an L shape, they had one hand in the middle of the ball and the other hand supporting on the side, and if they got backspin when they shot the ball. Another thing I taught them was how to do simple dribble moves. They knew they got this right if they pushed the ball instead of hitting it when they bounced. Some feedback I got was that I could have spoken louder but I got around to everyone to give them feedback well. I think this was quite fun to be able to be the teacher. I learnt that I am quite confident when it comes to teaching something I really like.

My name is **Carey** and I taught tennis to some room four students with my friend Aaliyah. On Monday, term two, week nine, Aaliyah and I taught some year one/two students the basic skills of tennis. The students did very well, and they listened to our instructions. The learning intention was to learn forehands and backhands and to use the right technique while doing them. The success criteria is that they will be able to correctly hit the ball using forehands and backhands. I learnt how to manage my time well since we only had 20 minutes to teach the lesson. The feedback we got from students was to make our instructions clearer, but other than that they said that we did really well. The activities we did included: hitting forehands and backhands against a wall and playing a hitting game. The learner assets that the students used mainly were persistence and resilience. I really enjoyed it.

I'm **Kai** and I'm a Lead Learner. My skill that I taught was a magic trick and I taught it to years threes and fours. It was a very simple but effective trick because first I demonstrated it and then I taught them how to do it so they could do it to a partner. My learning intention was for kids to get pumped up for magic and to learn a trick that they can show their friends. The success criteria is for the kids to be able to learn a different skill, which is magic, and for them to have fun learning and doing a trick. My feedback was to make the trick a bit easier and to not do the trick too fast. What I learnt for myself is that kids like jokes and you need to be engaging.



My name is **Lucy H** and it has been a privilege to be a Lead Learner in 2021. The topic I chose was what is a growth mindset. My learning intention was; they will know what is a growth mindset and how to use it. My success criteria was; they will know when they are successful because they will be more positive when they're faced with challenges. I received positive feedback from both groups of students. This made me feel very happy.

SCHOOL PHOTOS

Wednesday, 4 August
and
Thursday, 5 August

Family photo envelopes
available at the front
office.

Please return your photo
envelopes to the front
office.



COVID QR Scanning

ALL adults coming on site will need to register their presence.

QR codes are placed in each classroom and building. Please help us to meet our SA Health obligations.

If you do not have a smart phone please register at the front office.

If on site for longer than a 10 minute period for pick up / drop off please sign in at the front office for school's records of who is on site.

Thank you in anticipation.



Student Leadership Environment Group

Soft Plastics Seat

Last term the students and staff voted to choose the colour of our soft plastics seat from REPLAS.



Drum roll The most popular choice was **GREEN!!**

We have recycled 156 bags of soft plastics as a school community. Our goal, to earn the reward of a soft plastics seat, is 200 bags. We have 44 to go! If you have been taking bags from home to the recycle bins in the supermarkets over the last few weeks, your child can add a token to our display once they return to school. Congratulations and thank you for your support.

Secondary School Enrolment

This term enrolment offers for secondary school will be sent to the families of our year 6 and 7 students. It is important for you to know that not all schools will send out their enrolment offers at the same time, but they will be sent as close as possible to 13th August 2021.

Most families will receive their offer via email. If you think you have not received your enrolment offer from your secondary school, you need to check your junk folder for an email from education.noreply@sa.gov.au.

If you do not provide an email address on your Registration of Interest form, you will receive your enrolment offer in the mail or it will be handed to you by your child.

If your enrolment offer has not arrived by 18th August, please let the front office know and we can follow up with the secondary school on your behalf.

If you need support to accept your enrolment offer, it is best to contact your allocated secondary school and they can step you through the process.

Vision Awards Term 2, Week 10

Our awards are centred on our school vision. Students will be recognised for their collaboration, respect, engagement, problem solving or progress (thriving).

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

COLLABORATION

Presented to	By	For
Macy W	Mrs Widdison & Mrs Tilley	Consistently showing effective skills when collaborating with others.

RESPECT

Presented to	By	For
Aria-Lee M	Mrs Pitkin & Mrs Fox	Always displaying beautiful manners and treating others with kindness.

THRIVING

Presented to	By	For
Lyla T	Mrs Pitkin & Mrs Fox	Challenging herself in writing by transferring her knowledge from Read Write Inc to confidently write independently.
Levi C	Mrs McCracken	Using his phonic knowledge in writing.
Tessie L	Mrs Spencer & Mrs Fox	Focus and dedication towards her reading. Practising regularly with family and at school. This has helped you get to your reading goal.
Maggy D	Mrs Dempsey	Seeking feedback and offering ideas, across all areas of the curriculum, particularly in HASS.
Riley W	Mr McGregor	Putting in a lot of effort into explaining his mathematical thinking.
Susan H	Mr McGregor	Always giving an outstanding effort in all areas.
Harlow C	Mrs McLean	Harlow is demonstrating a positive commitment towards her learning by completing all set tasks and being prepared to readily share her ideas.
Paula H-W	Ms Munday & Mr Castle	Focus and commitment to growth in her maths.
Oliver M	Ms Munday & Mr Castle	Supporting others and striving for improvement in all areas of his learning.

ENGAGEMENT

Presented to	By	For
Zara C	Mrs Wilson & Mrs Fox	Engaging with her learning and her preparedness to work with new learning partners. Zara is a happy and friendly class member.
Ryder W	Mrs McCracken	Building stamina as a writer.
Cooper P	Mrs Dempsey	Improving engagement and effort by offering ideas and questions during discussions.
Alexis M	Mrs Widdison & Mrs Tilley	Engagement in thoughtful and thorough responses to our work in HASS.

PROBLEM SOLVING

Presented to	By	For
Max Y	Mrs Wilson & Mrs Fox	His enthusiastic participating in learning and for being a strong and kind learning partner for others. Max is able to find solutions to problems and is a valued member of our class.
Kace P	Mrs Spencer & Mrs Fox	Helping Mrs Harding and Mrs Spencer solve a problem with a fantastic solution that made all the A4 children happy.
Levi S	Mrs McLean	Levi worked incredibly hard throughout the term towards meeting his time management goal by seeking feedback and completing all assessment tasks.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Kirsty Hill
Principal



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MOUNT GAMBIER LIBRARY
NATIONAL SCIENCE WEEK 2021
Food - Different by Design
14 – 22 August

Special Storytime
Tuesday 17 August
10:30am to 11:00am
Come along and enjoy a Science Week Storytime! Using George the Farmer's video 'Apples' and book 'Hailstorm Heroes', we will learn about growing, processing and storing apples to enjoy all year round.
Suited to under 5 year olds.

Where in the World is My Lunch From?
Tuesday 17 August
1:00pm to 2:00pm
What food is in your lunchbox? Where does the food come from? Why is it important to eat locally? Children will play a game and participate in an activity exploring local, international and Australian foods.
Suited to Reception to Grade 3.

Don't Waste it, Recreate it!
Wednesday 18 August
School session: 10:00am to 10:45am
Community session: 4:00pm to 4:45pm
Discover how to turn food waste into skin products that you can use for yourself or someone at home!
Suited to Grade 7 and over.

Bee Hotels: Why Bees Deserve 5-star Accommodation!
Thursday 19 August
Session 1: 10:00am to 10:45am
Session 2: 1:00pm to 1:45pm
An introduction to the importance of bees, the challenges facing bees and how we can assist in future sustainability of bees. BYO ceramic mug per student to make and take home their own 'Bee Hotel'. Special guest: local beekeeper.
Suited to Grades 4 – 6.

City of Mount Gambier
Mount Gambier Library
6 Watson Terrace, Mount Gambier SA 5290
Phone 08 8721 2540

Mount Gambier Library
Children's Book Council of Australia
Book Week 21-27 August
You are invited to the
Mount Gambier Library to celebrate
CBCA Book Week 2021
'Old Worlds, New Worlds, Other Worlds'

Years 2 - 4
Monday 23 August 2021
Repeated content
10:00am & 11:00am

Years 5 - 7
Wednesday 25 August 2021
Repeated content
10:00am & 11:00am

Join us for a presentation of the CBCA winning books specific to your age group. As the lights dim, enjoy an underwater immersion, where you will experience the 'other world' deep down inside local sink holes.

City of Mount Gambier
THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA
SINCE 1945 - YOUR CONNECTION TO STORY

BOOKINGS ESSENTIAL
Bookings open Monday 26 July
Mount Gambier Library
6 Watson Terrace, Mount Gambier SA 5290
Telephone (08) 8721 2540

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