

McDonald Park School

NEWSLETTER

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GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

WEEK 5	WEEK 6	WEEK 7
	Governing Council meeting	

VISIBLE LEARNING

On Friday, July 24th our teaching and SSO staff participated in the Developing Visible Learners training day. The day consisted of four sessions, which each had a different focus. These four sessions were:

- Visible Learners use learning dispositions
- Visible Learners know how to learn
- Visible Learners are assessment capable
- Visible Learners use effective feedback to learn

Our two key areas to focus on are:

Continue to develop our school's learning dispositions

At McDonald Park we have been working with parents, students and staff to develop our top learning characteristics. After parent surveys and discussions with staff and students we have our top 10 list, which students are currently voting on. Our top 10 characteristics are: problem solver, curious, resilient, enjoys challenge, growth mindset, reflective, persistence, confidence to take risks, respectful and focused. Our lead learners have been presenting and working with classes to share their definitions of each characteristic before each student votes for their top five. By the end of this term we will be publishing and sharing our top five to seven characteristics with our school community.

Work to develop our students' assessment capabilities

In order to develop our students' assessment capabilities, we will work with our students so they can answer three key questions about their learning. These questions are:

- Where am I going?
- How am I doing?
- Where to next?

Our teachers have continued to develop learning intentions to help students answer the question:

Where am I going? – for example: 'We are learning to create maps.' Teachers will be sharing learning intentions with their class in selected lessons to clearly outline what students are learning to do. Teachers will also use 'success criteria' to breakdown the learning intention to provide further detail for the student. As the student achieves the success criteria it helps them answer the question: '**How am I doing?**' From here students can plan their next steps and learning goals, which provides them with their '**Where to next?**' We look forward to continuing our learning journey and working to create our learning characteristics and assessment capable learners. We are confident that focusing on these two areas will positively impact the outcomes of our students. Please keep an eye out for our final list of learning characteristics that will be shared later this term.



Kirsty Trahar, Sharon Day, Daniel Castle & Lia Jordan
SENIOR STAFF

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

SAPSASA REGIONAL BASKETBALL DAY

On Friday 7 August we took 25 McPark students to the Ice House to compete in the regional SAPSASA basketball competition. We had four teams, division one boys and girls, a girls division two and a boys division three team.

Division one boys showed great determination to win three out of the five games to finish third. Thank you to Helen Ferguson for coaching.

Our second boys' team played well to win three out of five games to finish third also.

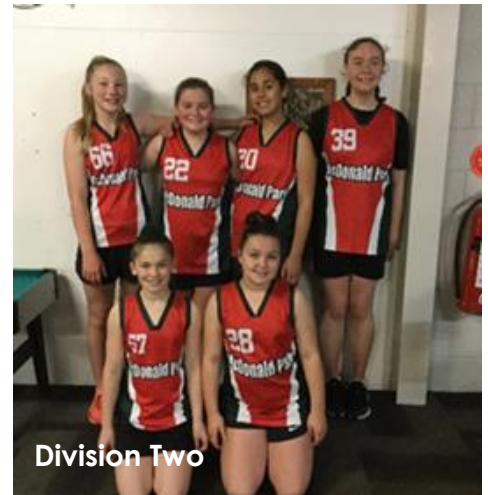
Our girl's division one team fought really hard all day and demonstrated some fantastic skills to win three out of five games to finish third. Thank you to Ben Anderson for coaching.

The superstars of the day were the division two girls' team who went through the minor round undefeated to finish top of the division. This meant they went through to the finals for a chance to go to the regionals. After a hard fought game, we unfortunately lost ten to two.

Congratulations girls, amazing effort!

Thank you to Michael Stojanovich for coaching on the day and taking trainings leading up to the day.

Sallyanne Morgan



Division Two



Division One



Division One



Division Three

HOT SHOTS TENNIS

On Monday, 10 August we took a team of four year sevens and a team of four year sixes to play Hot Shots Tennis at Tenison College.

Teams played using modified courts, smaller racquets and low compression balls. The students played doubles and singles.

All students adjusted really quickly to the courts and ball to play some really great shots and win most games.

Year seven team:

Jace M, Chad M, Noah M, Vaughn S

Year six team:

Ruby B, Daniel F, Aden M, Victoria R

Sallyanne Morgan



RESOURCE CENTRE

Recycling in Resource Based Learning

Rooms A3 and A4, with Mrs Harding, are learning about recycling this term. Did you know that soft plastic packaging (plastic that can be scrunched in your hand) can be taken to the supermarket and placed in soft plastic bins? We discovered that a company called REPLAS collects the soft plastic and recycles it into other products - bridges, climbing frames, bike racks, drinking fountains, planter boxes and so much more!

We have picnic settings in Mount Gambier made by REPLAS. Rooms A3 and A4 are helping the environment by collecting soft plastic packing from their lunchboxes which will be later taken to the supermarket.

Picnic table locations in Mount Gambier are:

- Umpherston Sinkhole
- Lady Nelson Visitor Information Centre
- Parkrun gazebo
- Information shelters at town entrances
- Engelbrecht Cave
- Frew Park Dump Point



YES PLEASE

Some of the most commonly recycled items include:

Please make sure your plastic is dry and as empty as possible. For a comprehensive list of what can be REcycled and more information, check the website.

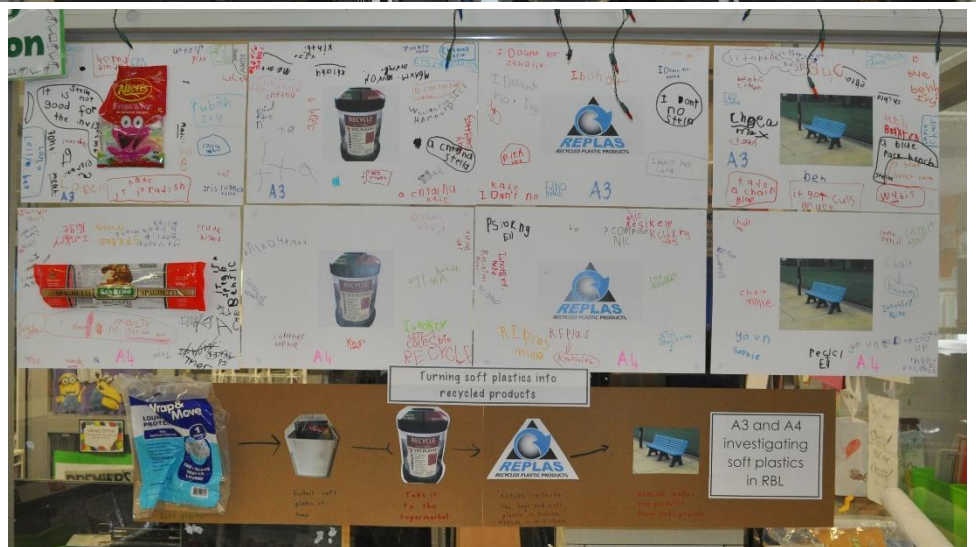
www.redcycle.net.au

NO THANKS

We cannot accept the following:

- X Plastic bottles
- X Plastic containers
- X Any rigid plastic such as meat trays, biscuit trays or strawberry punnets
- X Glass
- X Rubber
- X Paper and cardboard
- X Tin cans
- X Food waste

*Contact your local council to check if it can go into your kerbside collection.



Premier's Reading Challenge

Many students are returning their Premier's Reading Challenge forms to the resource centre - well done! Students need to read 12 quality books before **4 September**. Please return your completed form to the resource centre for a 'curious creature' token to be put on our display window! Certificates and medals will be presented at a later date. See class teacher or resource centre staff for more information.

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

COVID-19

Thank you to all parents who have been abiding by social distancing guidelines.

We respectfully request that the number of adults on school grounds is minimised.

Please drop off and collect at the gate.

Use alternative methods of communicating with the class teacher (not face to face).

Avoid congregating on school grounds.

Thank you in anticipation of these government requests being followed by our community.

SAPSASA

Congratulations to the following students who have been selected to represent the Lower South East at SAPSASA in Adelaide.

Football, 7 to 9 September

Jace M, Noah M and Cooper T

Netball, 7 to 9 September

Gracie D and Georgia G

Soccer, 24 to 26 August

Georgia G and Amber B

Hockey, 24 to 26 August

Briony P, Lily Mc and Ethan C

Good luck to you all!



VISION AWARDS TERM 3, WEEK 2

Our awards are centred on our school vision. Students will be recognised for their collaboration, respect, engagement, problem solving or progress (thriving).

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COLLABORATION

Presented to	By	For
Lexi M	Miss Watson	Working with her peers to share ideas and mathematical thinking.
Blake P	Miss Hutchinson & Miss Treacey	Working collaboratively with peers across all areas of learning and welcoming Miss Hutchinson into T3.

RESPECT

Presented to	By	For
Miley A	Ms Boylan	Always being a helpful, kind and thoughtful class member and for putting in her best effort across all learning areas, particularly maths.

VISION AWARDS TERM 3, WEEK 2 cont.

THRIVING

Presented to	By	For
Zoe W	Mr McGregor	Outstanding persistence in our street art project.
Brianna S	Mrs Widdison & Mrs Tilley	Seeking and using feedback to improve the quality of her written work.
Jacob V	Miss Squire	Always showing enthusiasm for all learning areas and working with effort and grit.
Carla B	Miss Teakle	Pushing herself and her group members to display a deep understanding in science.
Jordy W	Miss Eldridge	Making huge improvements to his writing by creating well-structured pieces with correctly constructed simple sentences.
Emlyn M	Miss Schulz	Her positive attitude towards her reading and continual growth and improvement in reading levels.
Isabella S	Miss Munday	Strong commitment to growth and a deeper understanding.

ENGAGEMENT

Presented to	By	For
Indee S	Miss Watson	Showing a keen interest to develop and improve in writing.
Jazz C	Mr McGregor	Always being proactive, engaged and striving to do her best.
Austin B	Mrs Widdison & Mrs Tilley	Demonstrating effort in all areas and striving to make improvements in his learning.
Summer R	Mrs Dempsey	Engaging in all areas of the curriculum with a positive attitude.
Levi S	Miss Teakle	Getting on task straight away and working hard to develop deeper understandings.
Oliver D	Miss Eldridge	Participating enthusiastically in all tasks and activities, always striving to do his best.
Sophie W	Miss Hutchison & Miss Treacey	Being engaged in her guided reading lessons and thriving to improve her knowledge of different texts.
Jacob C	Miss Schulz	Being an enthusiastic participant during class learning and completing all tasks to the best of his ability.
Kodie W	Ms Munday & Mr Castle	Participating more effectively in his learning.

PROBLEM SOLVING

Presented to	By	For
Eric C	Miss Squire	Displaying confidence when applying maths knowledge and strategies to solve multiplication and division problems.
James F	Mrs Dempsey	Improving his strategies to deal with problems in the yard and mathematics.
Chase B	Ms Boylan	Using excellent problem solving strategies in maths by applying addition and subtraction skills.