

# McDonald Park School

## NEWSLETTER

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GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

### COMING EVENTS

WEEK 8	WEEK 9	WEEK 10
Swimming rooms T1, T6 19/03 to 21/03 Yr 6/7 camp (rooms N2, N4, N5) <b>21/03 Harmony Day</b> 21/03 to 23/03 Yr 6/7 camp (rooms N1, N6 & Yr 6's from rooms 7 & 8)	Swimming rooms T1, T6 <b>29/03 EARLY DISMISSAL 2.15pm</b> <b>30/03 PUBLIC HOLIDAY</b> <b>Good Friday</b>	<b>02/04 PUBLIC HOLIDAY</b> <b>Easter Monday</b> 03/04 Three Way Conferences 04/04 InfoKidzBizEd years 5 to 7

### CAMPS AND EXCURSIONS

McDonald Park students take part in a variety of extracurricular activities, including sports, camps and excursions. Teaching staff plan and organise these activities with a variety of goals in mind, all of which relate to our school vision;

*McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.*

There are many opportunities during a camp or excursion for students to develop their skills in teamwork and getting along with others in a respectful way. Building character in such a way will set them up for a productive life in the wider community, and in particular the world of work where they will be required to get along with others, following instructions and work as a team. Being outside the school boundaries gives a new and different opportunities for activities needing these skills and gives students practice outside of their usual activities.

The Australian Curriculum promotes these skills and dispositions through the general capabilities, which are being used by teachers in conjunction with the content areas. For example the personal and social capability covers self management, self awareness, social management and social awareness. When planning camps and excursions, teachers plan activities which will build teamwork, decision making, leadership and relationships. We also aim to develop improved skills in self regulation and personal management, which are known to lead to greater success in school, and later in the workforce.

Camps and excursions also have links with many areas of the curriculum; most often history, geography and health/PE. Locations are often chosen because of their links to these curriculum areas. The practical learning that happens on location is invaluable and adds a different perspective to the learning done in school.

Camps and excursions are an additional duty which many teachers choose to take on, in addition to their usual duties. We value and appreciate our staff who willingly plan and conduct these activities for the benefit of our students.

**Kirsty Trahar, Sharon Day,  
Daniel Castle, Lia Jordan**  
**SENIOR STAFF**



**- EARLY DISMISSAL -**

**Thursday, 29th March, 2.15pm**

All DECD sites will be closing an hour earlier for the Easter long weekend.  
BusLink SA will run buses an hour earlier than usual.



## RIDE 2 SCHOOL DAY

This year our school is holding **Ride2School Day TOMORROW**. The Ride2School initiative is encouraging and enabling physical activity for young Australians. Over the past 40 years the number of children who are physically active every day has significantly dropped. Today, levels of physical activity are at an all time low. In the 1970s, eight out of ten students rode or walked to school. Today, that number has dropped to just two out of ten.

Mrs Morgan will start the Ride2School Day at the reserve on the corner of Houston Drive and Oakridge Crescent at 8.00am.

There will be pick up zones along the way, but students can join in anywhere along the way.

**8.15am** Don McDonnell Reserve  
**8.30am** North Terrace  
(opposite the Conroe shops)

The same route will be taken on the way home from school. Younger students will need to be met by an adult before they are free to go.

**3.30pm** leave school  
**3.45pm** North Terrace  
**4.00pm** Don McDonnell Reserve  
**4.15pm** corner of Houston Drive and Oakridge Crescent



Parent helpers will be needed and much appreciated for the ride to and from school.



### Voting Day @ McDonald Park School

Bacon & egg sandwich \$5.00  
Sausage in bread \$2.00  
Soft drink \$2.00  
Assorted cakes and slices  
Coffee available



**Saturday, 17th March**



## CONGRATULATIONS!

Congratulations to the following students who have been selected to represent the Lower South East at SAPSASA in Adelaide.

Swimming - 23 March  
**Elijah S, Vaughn S**

Softball, 9 to 13 April  
**Riley M, Riley P, Connor G, Alex M, Jorja M**

Good luck to your all!

## STUDENT SUPPORT WORKER

Over the past few years we have been very fortunate to have been the recipient of a national funding program (the program originated from the National School Chaplaincy Program) that provides additional wellbeing support for our students. The role of the student support worker is self explanatory in its title and does not have any affiliation with a specific religion. The program provides an additional person to support students with their learning in the classroom, their social skills, talking things through when students are feeling down or require some support to work through an emotional problem. We are fortunate to have Janey Soteriou at our site and she will be working on Fridays. Janey works with students in the classrooms, supports in the yard at recess, and will also meet students individually depending on the need identified by staff. We consider it an advantage to have an additional adult with Janey's skills in our school and know that the students will benefit from her support. Please contact the school if you would like to request that your child is **not** supported by the student support worker.





## CELEBRATING SUCCESS AWARDS TERM 1, WEEK 5

Presented to	By	For
India W	Mrs Spencer & Mrs Fox	Being a wonderful role model for her peers and leading by example.
Nash N	Mrs Spencer & Mrs Fox	Taking on new challenges and learning from it. A great growth mindset.
Phoebe B	Ms Huitema & Mrs Fox	Always striving to do her best and her persistence with all learning tasks.
Blake S	Ms Huitema & Mrs Fox	His commitment to learning and being a positive role model for the younger students.
Miley C	Mrs Cooper	Being super organised and then helping others in the classroom.
Tegan S	Mrs Cooper	Being a good role model and being super organised.
Will S	Mrs Dew	The effort he put into having a go with his tasks during swimming lessons.
Jack A	Mrs Dew	His achievement and care of his hand writing on dotted thirds.
Bailee D	Mr Bigg	Setting an awesome example in class by working consistently well and finishing her work in a timely fashion and to a high quality.
Oskar S	Mr Bigg	Setting the standard with fantastic results in his weekly speed tables activity.
Amelia C	Mr McGregor	Deep and creative thinking in science.
Nikki W	Mr McGregor	High quality descriptions in her written work.
Lacey J	Mrs Boylan & Mr Castle	Being a kind and caring class member who is always focused and ready for learning.
Levi S	Mrs Boylan & Mr Castle	Showing commitment to all Learning areas and resilience when faced with challenges.
Felicity K	Ms Mitchell & Mr Castle	The studious way she focuses on all learning tasks.
Isabella S	Ms Mitchell & Mr Castle	The cheerful and positive way she goes about all her learning.
Scarlett M	Mrs Wilson & Mrs Jansons	Settling in to all aspects of school. Scarlett is kind, co-operative and always tries her hardest.
Taj M	Mrs Wilson & Mrs Jansons	Being a gentle and kind class member. Taj is confident to participate in new learning and is always very busy
Ty K	Mrs Pitkin & Mrs Jansons	Being a confident contributor to class discussions. He is always enthusiastic to share his knowledge.
Harper L	Mrs Pitkin & Mrs Jansons	Always being a helpful member of our classroom. Thank you Harper!
Olivia P	Mrs McCracken	Demonstrating care and compassion towards her peers and applying herself to all learning tasks.
Zaive S	Mrs McCracken	Showing generosity towards peers and displaying a positive attitude towards learning tasks.
Will A	Miss Squire	Consistently being a respectful and kind class member who has been a wonderful role model for his peers.
India C	Miss Squire	Settling into the school year and becoming an increasingly confident member of our class community.

## RESOURCE CENTRE

### Story Box Library

McDonald Park School families can continue in 2018 to access the 'Story Box Library' (an online story telling website) at home.



The website features some of the best and newest books in Australia read by dynamic, well known Australian identities (TV presenters, sport stars, authors and so on).

Please take time to have a look at this site with your child/ren. They are already familiar with it!

<http://www.storyboxlibrary.com.au>



#### Log in details

**Username:** mcparkr7  
**Viewer password:** lovetoread

We have included in this newsletter the password in the form of a magnet for your convenience.

As always, please see library staff if you have questions. Enjoy!

### Story Dogs 'Reading for Life' Program

We are so fortunate to have two Story Dogs in our school at present. These dogs, and their volunteer owners, come to our school to read with eight of our year 2/3 students. This program, after starting in America, has been highly successful in Australia. Last year, McDonald Park School teachers commented on the increase in confidence when reading. In some cases, reading to the Story Dogs was the turning point in a child's progress. Our Story Dog volunteers are Leeanne and Chester (an English Staffordshire terrier) and Janine and Paddington (a Labradoodle).



**HARMONY DAY  
WEDNESDAY, 21 MARCH**

### **WEAR SOMETHING ORANGE!**

Please note this is not a casual day, wear something orange as part of your school uniform.

Harmony Day activities will be held in week 9 due to year 6/7 camp.

**DIRECT TO BANK PAYMENT**

Please remember to include a reference when paying invoices direct to bank to ensure payment is allocated to your account. The reference used may be your family code, invoice number or student's name.

McDonald Park School bank account details for direct to bank payments are:

**BSB:** 633-000  
**Account number:** 147553226



McPark's Catering Club is making  
**hot cross buns**  
 FRUIT, PLAIN, CHOCOLATE CHIP  
 Monday, 26th March  
 \$1.00 each  
 available lunch time from the kitchen

**LAP VOLUNTEERS NEEDED**

We are once again in the process of setting up our LAP programme for 2018.

**LAP is based on the six C's.**

- CARE:** Positive relationship is vital
- COMMITMENT:** Time and motivation
- COMMUNICATION:** Sharing with another
- CONFIDENTIALITY:** Of their work
- CONTENT:** Work with teacher
- CO-OPERATION:**

If you have a spare 45 min or one hour per week, you know someone that you think would be interested in being involved in the program or would like more information, please give Linda Ward or Sharon Day a call at school on 8724 9811 or return the slip below.

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**LAP VOLUNTEERS FOR 2018**

I am interested in working as a LAP volunteer.

Name: .....

Phone number: .....

Elders child's Name.....

Room no.....

**SPORTS CAPTAINS**

Our primary students have had their say, democracy at work. Year 6 and year 7 students wrote speeches outlining their goals for the new 2018 sports captains and vice captain roles. They detailed their leadership skills, passion for fairness on and off the sporting arena and explained how they were going to support our students develop a positive and fair mindset during physical activity. They presented their speeches to their house teams and votes were cast. All nominees were of a high standard and the votes were very close, well done to all. We would like to congratulate our McDonald Park School Sports Captains for 2018:

**Captains**

- McDonald:** Ethan H, Lara M
- Watson:** Jonah L, Jenna F
- Lindner:** Lachlan B, Tonique B
- Cunningham:** Jake F, Alannah C

**Vice Captains**

- McDonald:** Ava G, Abbie S
- Watson:** Jack L, Ashriti S
- Lindner:** Archie N, Belle M
- Cunningham:** Jackson R, Giaan F



Absent: Jack L

**raffle donations**

ARE YOU ABLE TO DONATE  
**LARGE GOODS OR SERVICES**  
 AS A PRIZE FOR OUR  
 FAMILY FUN DAY RAFFLE?

PLEASE CONTACT SCHOOL IF YOU ARE ABLE TO HELP WITH A  
 DONATION, 8724 9811.

