GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

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<th>TERM 4</th>
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<td>20/09 School photos</td>
<td>30/09 Last day of term 3, assembly 1.50pm</td>
<td>WEEK 1</td>
<td>26/10 Road Crossing Training years 5 &amp; 6</td>
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<tr>
<td>21/09 School photos</td>
<td>Early dismissal 2.15pm</td>
<td>17/10 First day of term 4</td>
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LEARNING TO SPELL PART ONE

Learning to spell is a much more complex process than learning to talk and many words are spoken well before they can be correctly spelled. This is similar to your child’s earlier developmental milestones. When your child first started to make noises (mmmm, mu) you encouraged their attempts (Mum. That’s right, it’s mum, mum) and gradually the words was said correctly. Spelling development is no different: expect your child to spell words incorrectly on the way to understanding how they should be spelled.

Stages of spelling development
A child’s spelling transitions through a series of stages that are not age – and year – level related.

- The earliest stage often starts before school when children start to pick up writing instruments. Some marks may be scribble while others may be letters in their name (or in the names of important others), or random letters.
- The next stage occurs when children have learned how to write some letters and they attempt to spell words often by writing more easily heard consonants (‘dd’ for ‘dad’, ‘bk’ for ‘bike’) or writing some vowels, but incorrectly (‘mem’ for ‘mum’, ‘sied’ for ‘said’).
- At the third stage children mostly write words phonetically (‘bicos’ for ‘because’, ‘whot’ for ‘what’).
- The fourth stage sees children realising that sounds do not always indicate the correct spelling of words and they move to using a more visual approach and more complex letter patterns (‘aftar’ for ‘after’, ‘gowing’ for ‘going’).
- The final stage is correct spelling where many words are known automatically.

The English language is complex because there are 26 letters but 44 different sounds can be made when some letters are grouped together. The sound ‘ay’ can be spelled as debut, break, say, beige, reign, weigh, ballet, they, entrée, main, straight, gauge.

There are five vowels: a-e-i-o-u. In addition, y has a vowel-like quality in some words, such as the ‘i’ sounds in ‘sky’ and the ‘e’ sound in ‘happy’.

Are good readers, good spellers?
Not necessarily. Some children can easily read and understand an author’s message so they don’t need to stop and look at individual words. While they can read many words it does not mean they can spell all of them. (Can you spell every word you read?) However, reading and spelling are connected and each supports the development of the other.

What skills are needed to be good spellers?
When independent and successful spellers write words they draw on what they know about:

- Phonetic skills: how words, parts of words, and letters sound.
- Visual skills: remembering how words look by seeing letter patterns in words and common letter patterns between words.
- Morphological skills: understanding how base words can be changed, for example, by adding suffixes and prefixes, making compound words, and changing tense.
- Etymological skills: recognising that words come from many sources and that this may influence how they are spelled.

Sandy Davey, Kirsty Trahar, Sharon Day, Michele Waters
SENIOR STAFF
Transition processes are underway for both secondary and preschool students. Sites have already been in contact to pass on information and begin planning to cater for needs of individuals.

Teachers from McPark will visit the kindy to meet children and will then stay over for a period of time. Activities will also be planned to familiarise children with school.

Transition days for both reception and high school visits will be on Wednesday, 7 December and Thursday, 8 December 2016.
COMMUNITY SAFETY

Please note we have been advised that a young girl was approached by an unknown male close to McDonald Park School.

Please talk with your child about safe behaviour when walking to and from school or playing away from home.

THANK YOU!

A big thank you to the following McPark families and staff that helped out at the working bee on Sunday: the McGregor family, Julie McKinnon and family, Clements family, Miatke family, Kate Eldridge, Chris Couchman, Williamson family, Kirsty Michalski, Sam Baker, Shiloh Fennell and family, Redding family, Melissa Russell, Wurst family, Sharon and Laura Day, Kanahs family, Sommers family, Donna McAuley, Kirsty Trahar and Sandy Davey.

Your help in preparing the slope in readiness for planting is much appreciated.

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RESOURCE CENTRE

Resource Based Learning
Wildlife rescue, book club, rainbows, volcanoes, research skills, Indigenous studies, South America, diversity in children’s literature and critical literacy are all part of resource based learning this term. Mrs Harding and Mrs Day team teach with classes as well as taking book sharing and library connection lessons. We feel privileged to work with so many inquiring minds!

Miss Huitema’s class are learning about rainbows on Monday mornings in the library as a follow up to seeing a rainbow on their recent Valley Lakes excursion. We have learnt about how light, water and angles create rainbows and have been involved in a number of exciting experiments where students have created their own rainbows!

Miss Eldridge’s class are learning about how people help wildlife in need, especially animals which have been injured. We will interview a rescue worker as part of this investigation.

Ms Munday’s class are investigating diversity in children’s literature. We have looked at borrowing history and the range of books in our library, and analysed the variety of characters, settings and language in them.

Mrs Pitkin’s reception/year one class are studying volcanoes. We have recreated the layers of the Earth using play dough and this week investigated what is inside a volcano. Using a variety of materials, students made both the inside and outside of a volcano. Students are confidently using words such as lava, magma chamber, vent, crater, ash and so many more!

RESOURCE CENTRE cont.

The year six/seven classes are learning about being an intelligent user of the internet, how to tell whether information is reliable or not and what makes a good website for research.

The end of the term is fast approaching! Please return outstanding library books and take home reading books. Please let us know if you cannot find a book at home so we can remove it from your child’s name. Our aim is for all students to borrow books regularly. Overdue books sometimes cause difficulties. Thank you for your ongoing support!

JUMP ROPE FOR HEART

It is wonderful to see so many classes out practising their skipping for the big jump off. We even have our awesome sports captains out with ropes at recess and lunch to encourage and develop the skills of the younger students.

We had set our jump off day for 21 September, which is Wednesday of week nine. However, this is school photo day so the jump off has been changed to 23 September, which is the Friday of the same week.

The jump off day is a fun opportunity for students to showcase the skills they have learnt. Classes will have a rostered time to jump off. When finalised, this will be sent home if you would like to come and watch! It also marks the end of our Jump Rope for Heart campaign, therefore all funds need to be finalised by 23 September.

Please return the sponsorship forms even if your child has fundraised online.

Michele Waters
DRESS CODE POLICY

Our school community is proud of its school uniform.

BELIEF STATEMENT

Our school dress code creates a sense of community, which is engendered in the feeling of belonging of all individuals. Students wearing the Schools’ Dress Code will promote:

✔ a sense of pride in our schools
✔ a commitment to the ideals we are aiming to achieve
✔ individual self esteem
✔ a positive image of our schools in the wider community
✔ a sense of security for all students.

POLICY STATEMENT

▪ The Dress Code Policy was drawn up after consultation with parents, students and staff. It has been endorsed by the Governing Council as a code of dress for all students attending McDonald Park School.

▪ All items of the dress code that can be interchanged are acceptable eg green windcheater for polar fleece top or plain red polo top for top with school logo.

▪ Students in the school follow a number of different codes of conduct as part of the school community. The dress code fits within these and we seek parent support in upholding this code, as we do with others.

▪ Wearing the schools’ dress code eliminates inequality and unnecessary competition, and provides good training for future life and careers.

▪ At no stage will students be educationally disadvantaged for not adhering to the dress code.

▪ The principles of the dress code are in accordance with Education Department regulations that came into effect from January 27th 1994.

GIRLS

Black shorts
Red/black polo shirt with or without school logo
Green and white checked dress
Bottle green polar fleece jumper
White or black undershirt
Black pants (not leggings)
Green tartan pinafore
White cotton shirt
Green broad brimmed, bucket hat
Suitable school shoes that facilitate safe participation in physical activity

BOYS

Black shorts
Red/black polo shirt with or without school logo
Bottle green polar fleece jumper
White or black undershirt
Black pants
Green broad brimmed, bucket hat
Suitable school shoes that facilitate safe participation in physical activity

▪ All students are required to wear clothing that is consistent with the school dress code.

▪ Principals may exempt students upon written request from parents. Grounds upon which parents may seek exemption are:
  * Religious
  * Cultural or ethnic
  * New students (time to purchase)
  * Itinerant students

DRESS CODE POLICY cont.

▪ Where there is a genuine short term reason for children not wearing clothing consistent with the dress code the school should be informed as soon as possible, preferably in writing.

▪ Students will wear clothing consistent with the dress code for official school activities (eg. school photos) and class excursions (not including camps).

▪ No logos, apart from the school logo, are permitted on any items of clothing.

▪ Blue shorts or blue jeans are not part of the schools’ Dress Code. All shorts must be neat and plain (not excessively baggy, no coloured stitching or embroidery on them, be frayed or ripped). Shorts must be mid-thigh or longer.

▪ The school has a sun safe policy of ‘no hat – play in the shade’ during terms one and four. Only wide brimmed, bucket or legionnaire hats are suitable. Cuts or graffiti on hats is not acceptable.

▪ Year seven jumpers are available.

▪ Tank tops are not to be worn.

▪ Jewellery to be kept to a minimum, watches and plain studs or sleepers for pierced ears is suitable, no other piercings are permitted.

▪ Hair accessories are to be kept to a minimum and to be in school colours.

▪ Students may wear SAPSASA or other representative tops for a period of one week after the event.

▪ No make up is to be worn to school.

KITCHEN GARDEN CATCH UP

See our Kitchen Garden display at the Main Corner. The display is set up in the foyer of the Main Corner showcasing all the things we enjoy about our garden for two weeks. Produce children have grown and things they have made are arranged with a backdrop of dozens of photos. A digital loop of photos showing what we grow and do in the garden will also be running there - see if you can spot you or your friends!

Guided tours of the garden, as part of the “Endless Pleasures” exhibition, are being held on Friday, 23 September and Saturday, 24 September at 2.30pm (free). Please book by phoning 8721 2540.
KITCHEN GARDEN
CATCH UP cont.

Working on a different public display, garden class construction crews have been working on a scarecrow to enter in the Banner’s School Scarecrow competition later this month. Bailee from T2 is shown here painting a face that is sure to catch the judge’s eye.

Finally, it isn’t every day that Harry Potter is seen doing a spot of gardening at McDonald Park School, but on Book Week dress up day that was who appeared at recess … or was it?

Sam Baker
GARDEN SPECIALIST

CANTEEN HELPERS
Phone Michelle 87254221

Week Beginning Mon 19th Sept Mon 26th Sept
Monday Jo Jo
Tuesday Tamara Tamara
Wednesday Jo Krystal
Thursday Deb, Belinda Deb, Belinda
Friday Deb, Bec Deb, Jo

CELEBRATING SUCCESS
AWARDS - TERM 3, WEEK 6

<table>
<thead>
<tr>
<th>Presented to</th>
<th>By</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophie W</td>
<td>Miss Hutchinson</td>
<td>Showing great progress in her learning especially during writing.</td>
</tr>
<tr>
<td>Kayla M</td>
<td>Miss Hutchinson</td>
<td>Working hard at school and at home to improve her reading and sight word knowledge.</td>
</tr>
<tr>
<td>Lara M</td>
<td>Ms Kennewell &amp; Ms Byers</td>
<td>Continued growth mindset and successful attitude towards all work.</td>
</tr>
<tr>
<td>Ethan W</td>
<td>Ms Kennewell &amp; Ms Byers</td>
<td>Congratulations on your efforts to be a role model in room seven and support others. Good improvement has been noticed.</td>
</tr>
<tr>
<td>Kyan C</td>
<td>Mrs Arthurson &amp; Ms Byers</td>
<td>Mastering his science activity and then supporting other class members to be successful.</td>
</tr>
<tr>
<td>Charlotte C</td>
<td>Mrs Arthurson &amp; Ms Byers</td>
<td>Mastering her science task and then supporting other class members to be successful.</td>
</tr>
<tr>
<td>Calan S</td>
<td>Mr Bigg</td>
<td>Super speed and accuracy with his times tables and also with his typing skills.</td>
</tr>
<tr>
<td>Jakob H</td>
<td>Mr Bigg</td>
<td>Consistently great results in his maths work, solving problems independently and accurately.</td>
</tr>
<tr>
<td>Angus M</td>
<td>Mrs Hopkins &amp; Ms Byers</td>
<td>Writing a detailed, correctly structured procedure.</td>
</tr>
<tr>
<td>Sophie M</td>
<td>Mrs Hopkins &amp; Ms Byers</td>
<td>Working exceptionally hard to extend her understanding of subtraction with exchange.</td>
</tr>
<tr>
<td>Sophie J</td>
<td>Ms Mitchell &amp; Ms Byers</td>
<td>Her kindness and generosity to help others and for the conscientious way she goes about her learning.</td>
</tr>
<tr>
<td>Cody M</td>
<td>Ms Mitchell &amp; Ms Byers</td>
<td>Making an improved effort to complete homework tasks. Well done and keep it up.</td>
</tr>
<tr>
<td>Ruby D</td>
<td>Ms Huitema &amp; Mrs Fox</td>
<td>Her persistence with all learning tasks and working to the best of her ability.</td>
</tr>
<tr>
<td>Nathanial C</td>
<td>Ms Huitema &amp; Mrs Fox</td>
<td>Working hard in the classroom and being a good friend to others.</td>
</tr>
<tr>
<td>James C</td>
<td>Mrs Spencer &amp; Mrs Fox</td>
<td>Being co-operative and persistent when showing others how to make origami ties.</td>
</tr>
<tr>
<td>Natalia G</td>
<td>Mrs Spencer &amp; Mrs Fox</td>
<td>Being organised, respectful and courteous and having the time to help others.</td>
</tr>
<tr>
<td>Lucas B</td>
<td>Mrs Wilson &amp; Mrs Strachan</td>
<td>Lucas is kind and helps his classmates. He has a super work ethic and gets his tasks completed.</td>
</tr>
<tr>
<td>Aiden K</td>
<td>Mrs Wilson &amp; Mrs Strachan</td>
<td>Aiden is patient and supportive of others. He challenges himself in his writing and is ‘thinking like a writer’.</td>
</tr>
<tr>
<td>Kaylee D</td>
<td>Mrs Pitkin &amp; Mrs McCracken</td>
<td>Always going above and beyond to be a helpful member of our classroom.</td>
</tr>
<tr>
<td>India W</td>
<td>Mrs Pitkin &amp; Mrs McCracken</td>
<td>Always being a good role model in our classroom. She is a quiet achiever who always does her best.</td>
</tr>
</tbody>
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COMMUNITY NEWS

EAST GAMBIER CRICKET CLUB
Junior registrations will be held at the East Gambier Football oval, Sunday, 25 September 2016 from 10.30am. Registration is for all junior teams from under 10 to under 16. All existing and new players are most welcome, a light training on the oval and in the nets will be followed by a sausage sizzle in the bbq shed.

East Gambier Cricket Club is a family friendly club and we invite both boys and girls aged 10 and over who are interested in playing cricket at club level for the first time, to come and give it a go. For further information please contact Grant Humphries on 0408 858 650 or Mardi Little on 4037 596 635.

ANZ TENNIS HOT SHOTS
MLC Tennis Hot Shots are offering a FREE ½ hour come and try session on Monday, 26 September at the Olympic Park Courts, Margaret Street. Three timeslots will be available: 3.45 to 4.15pm, 4.15 to 4.45pm, 4.45 to 5.15pm.

Bookings are a must and can be made by contacting local MLC Tennis Hot Shots approved provider, Cassie Edwards on 0408 956 409.

This FREE MLC Tennis Hot Shots come and try session is for children seven to 10 years of age. Children wishing to continue can join the Monday afternoon program which runs for eight weeks in term four.

FREE TENNIS LESSONS FOR 5-7 YEAR OLDS
The FREE ½ hour come and try session will be held at the Olympic Park Courts, Margaret Street, on Thursday 29th September. Three time slots will be available: 3.45 to 4.15pm, 4.15 to 4.45pm, 4.45 to 5.15pm.

Bookings are a must and can be made by contacting local Pee Wee Tennis provider, Cassie Edwards on 0408 956 409.

GOLF SA PROMOTION
The Rail Lands – Sunday, 9th October
My Golf Session: 11.30am to 12.15pm
Womens Swing Fit Session: 12.30pm to 1.15pm
Enquiries call Allan Telford 0400 715 764

INDIVIDUAL CRICKET COACHING
The 2016-17 cricket season is fast approaching! Taught and Bowled will be offering individual cricket coaching for junior players in Mount Gambier this season. Sessions are run during the October school holidays or after school and can focus on batting, bowling or a combination. Please visit taughtandbowled.com.au for details or contact Ben Johnswood at ben@taughtandbowled.com.au or on 0438 860 048.