Over the past two years McDonald Park School has focused on ‘Growth Mindset’ and its influence on learning, motivation and ultimately achievement. Teachers have focused on the power of language, their own and students. Staff have explicitly taught students about the importance of risk taking and accepting challenge in the process of learning, you may have heard your child talk about ‘the learning pit’. Teachers have also redirected their praise to reflect comments about the effort and learning strategies that have been used by individual students. We strongly believe that supporting students to develop a growth mindset makes a positive difference to their learning and acknowledge that parents also have a significant role in fostering this also.

New research by psychological scientist, Kyla Haimovitz of Stanford University, together with Carol Dweck who pioneered the mindset research, has focused on how parental responses to failure impact on a child’s mindset. Research found that while parents may endorse the development of a growth mindset, unless their actions and comments following their child’s learning struggles are positive and constructive to moving learning forward, verbal endorsement was not enough. The adage “actions speak louder than words” is true on many levels. Failure can usually be viewed as being debilitating or enhancing. If the adults in a child's life feel overly concerned for the child and comfort them for not having enough ability and doubt that they have the ability to improve then learning will be inhibited. If on the other hand struggle is seen as being a necessary and productive part of learning by the adults, the failure mindset will facilitate learning. Adults can facilitate this by discussing what needs to occur to move the learning forward, how can things be improved in the future. A key message for adults responding to a child’s learning setbacks is to respond in a way that motivates rather than discourages future learning. A challenge for all of us to embrace.

Sandy Davey, Kirsty Trahar, Sharon Day, Michele Waters
SENIOR STAFF
What is NAPLAN online?
NAPLAN online is an initiative of the Australian Government and involves the transition of NAPLAN from pen and paper to a computer based assessment.

Why is NAPLAN going online?
Moving NAPLAN online allows for better and more varied assessment tasks and a personalised test experience. It also means your child’s results will be more precise and available to you within a couple of weeks, rather than several months.

When is it happening and who is doing it?
The Education Council, comprising state, territory and commonwealth education ministers, has agreed that NAPLAN online will be implemented from 2017 over a two to three year period.

Who is managing the move online?
Education Services Australia (ESA) have been commissioned to develop and trial the platform which will deliver NAPLAN online.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) will continue to be responsible for all aspects of development of the NAPLAN tests.

In South Australia, DECD is responsible for preparing schools to move online.

What is the NAPLAN Online Readiness Trial?
The NAPLAN Online Readiness Trial is a practice run of the NAPLAN online platform. Schools will complete as many test sessions as they need to develop their understanding of the system and their readiness for the 2017 implementation. It is also an opportunity for schools to provide detailed feedback on their experiences and readiness.

Students in years three, five, seven and nine are asked to trial the online system and new question style. As part of this trial all students will log in with an anonymous student code so they cannot be identified.

The trial will involve students completing two assessments
- a test for each year level containing sample NAPLAN online questions based on reading, numeracy and convention of languages (spelling, grammar punctuation)
- a separate writing test for each year level

Across Australia, the test is called the Platform Test Readiness Trial (PTRT).

Why is the NAPLAN Online Readiness Trial important?
The trial will provide information about the school’s internet

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YELP - Environment Forum

Students from our Green Team attended an environmental forum a follow up to the Earth Keeper’s camp, at Casadio Park and the Valley Lake. Adrian from Natural Resources South East did a presentation on being a weed warrior. The students then worked on our school’s replanting of the slope project.

Donna McAuley
I enjoyed looking around the conservation park and seeing the koala. Charlie

I learnt about biological control to kill weeds. We sprayed bridal keeper with rust fungus as it takes over native plants. Angus

The conservation park was interesting because we saw native animals. We learnt about the recent planting of 1500 native plants. Clayton

Can you spot the joey in the kangaroo’s pouch?

---

Congratulations
Congratulations and good luck to Kai D for being selected to participate in the athletics team representing the Lower South East athletics in Adelaide in September.

Keep your Kids Smiling
At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Your local clinic is Mount Gambier Dental Clinic, telephone 8721 1633.
As previously mentioned in the newsletter, McDonald Park School will be celebrating Book Week in weeks five and six of this term. The national theme for Book Week is ‘Australia: Story Country’.

During Book Week our library will be decorated in an Australian bush theme and classes will be joining in with activities to celebrate children’s literature, especially the shortlisted books. Each class will also decorate their own doorway in the theme of their allocated shortlisted book (see list below).

Don’t forget to send your reply slip in for Stories in Fairyland on Tuesday, 23 August or Wednesday, 24 August, 7.00pm to 8.00pm (reception to year three students).

The Book Week Dress Up Parade will be held on Wednesday morning of week six, 31 August at 9.00am. We encourage all students and staff to dress up and join in, and the Australian theme this year makes it quite easy! Students may dress up as any Australian story character, or alternatively they may choose to dress up as a character from the shortlisted book which has been allocated to their class. A full list is shown below. Some students have already spoken to library staff about wearing a costume which they had already planned before finding out about the theme; we are happy to talk to any students or parents for whom this may be the case.

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Author</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rec/1</td>
<td>Piranhas Don’t Eat Bananas</td>
<td>Aaron Blabey</td>
<td>A4</td>
</tr>
<tr>
<td></td>
<td>My Dog Bigsy</td>
<td>Alison Lester</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Perfect</td>
<td>Danny Parker</td>
<td>A1</td>
</tr>
<tr>
<td></td>
<td>Ollie and the Wind</td>
<td>Ronojoy Ghosh</td>
<td>A3</td>
</tr>
<tr>
<td></td>
<td>Fish Jam</td>
<td>Kylie Howarth</td>
<td>A2</td>
</tr>
<tr>
<td>2/3</td>
<td>The Cleo Stories: A Friend and a Pet</td>
<td>Libby Gleeson</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Mr Huff</td>
<td>Anna Walker</td>
<td>T5</td>
</tr>
<tr>
<td></td>
<td>The Cow Tripped Over the Moon</td>
<td>Tony Wilson</td>
<td>T4</td>
</tr>
<tr>
<td></td>
<td>Ride, Ricardo, Ride!</td>
<td>Shane Devries</td>
<td>T6</td>
</tr>
<tr>
<td></td>
<td>Sun’s Wall</td>
<td>Matt Ottley</td>
<td>T3</td>
</tr>
<tr>
<td></td>
<td>The Underwater Fancy Dress Parade</td>
<td>Allison Colpys</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>The Cat with the Coloured Tail</td>
<td>Dinalie Dabarera</td>
<td>1</td>
</tr>
<tr>
<td>4/5</td>
<td>Run, Pip, Run</td>
<td>J C Jones</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Molly &amp; Pim the Million of Stars</td>
<td>Martin Murray</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>One Step at a Time</td>
<td>Sally Heinrich</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>One Step at a Time</td>
<td>Sally Heinrich</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Phasmid: Saving the Lord How Island Stick Insect</td>
<td>Rohan Cleave</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Meet Weary Dunlop</td>
<td>Jeremy Lord</td>
<td>T2</td>
</tr>
<tr>
<td>6/7</td>
<td>Shadows of the Master</td>
<td>Emily Rodda</td>
<td>N2</td>
</tr>
<tr>
<td></td>
<td>Flight</td>
<td>Armin Greder</td>
<td>N4</td>
</tr>
<tr>
<td></td>
<td>The White Mouse: The Story of Nancy Wake</td>
<td>Peter Gouldthorpe</td>
<td>N6</td>
</tr>
<tr>
<td></td>
<td>Lennie the Legend: Solo to Sydney by Pony</td>
<td>Stephanie Owen Reeder</td>
<td>N3</td>
</tr>
<tr>
<td></td>
<td>My Gallipoli</td>
<td>Robert Hannaford</td>
<td>N5</td>
</tr>
</tbody>
</table>

Don’t forget to send your reply slip in for Stories in Fairyland on Tuesday, 23 August or Wednesday, 24 August, 7.00pm to 8.00pm (reception to year three students).

Garden classes have been hard at work; Matthew helped dig up potatoes during T2’s lesson for this week’s kitchen class to put in pasties, while Vhenice is shown planting peas for next term’s recipes. Last week’s kitchen class made cauliflower cheese as a seasonal treat, which went very well, except perhaps for a couple of girls from room 10, who I am told found their cauliflower wasn’t completely vegetarian! (The caterpillar wasn’t happy either).

Sam Baker
GARDEN SPECIALIST

GARDEN WISH LIST

Green paint - does anyone have any exterior green paint (or blue or yellow to mix some?). Any other exterior paint leftovers come in handy in the garden too.

A home for Paris the rooster - last chance for Paris to find a new home, free!

PARKING AROUND THE SCHOOL

A reminder to parents that for the safety of all children you may not park in the staff car park when dropping off or picking up children at any time unless you have a disabled permit. The gates will be shut from 3.15-3.30 each day and must not be opened. Thank you for your co-operation.

The school has been contacted by local residents on a number of occasions about cars being parked across their driveways, both before and after school. We ask that parents and caregivers be mindful where they park at these times, as it makes it difficult for residents to come and go from their homes when this happens. Thank you.

JUNIOR PRIMARY ASSEMBLY
TUESDAY, 23 AUGUST, 2.30PM, GYM
COMMUNITY NEWS

Mount Gambier Tennis Club Inc.

The Mount Gambier Tennis Club are seeking junior (age 6 to 16) and senior players for the upcoming season.

Junior registration days are being held on Wednesday, 31 August and Wednesday, 7 September 4.00pm to 5.30pm at the Heriot Street clubrooms.

Senior registration night is Thursday, 15 September from 5.00pm at the clubrooms.

For more information please come along to a registration day or contact Heidi Heemskerk on 0403 172 123 or mtgambiertennisclub@gmail.com.

CELEBRATING SUCCESS

AWARDS - TERM 3, WEEK 2

<table>
<thead>
<tr>
<th>Presented to</th>
<th>By</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>James F</td>
<td>Miss Schulz</td>
<td>a successful start to the term and improved effort towards his learning.</td>
</tr>
<tr>
<td>Rhys G</td>
<td>Miss Schulz</td>
<td>improved effort and detail put into all areas of his learning.</td>
</tr>
<tr>
<td>Alexis M</td>
<td>Mrs Dew</td>
<td>the amount she wrote about her holidays and the connections she made with places and showing places on a map.</td>
</tr>
<tr>
<td>Lachlan B</td>
<td>Mrs Dew</td>
<td>the amount he wrote about his holidays and the connections he made with places and showing the places on the map.</td>
</tr>
<tr>
<td>Mikayla G</td>
<td>Miss Eldridge</td>
<td>putting in the extra effort required to produce longer, more detailed pieces of writing.</td>
</tr>
<tr>
<td>Hayden W</td>
<td>Miss Eldridge</td>
<td>improving his focus and productivity in all areas of study.</td>
</tr>
<tr>
<td>Jorja M</td>
<td>Ms Kennewell &amp; Ms Byers</td>
<td>continuing to show a growth mindset in her approach to learning tasks and consistently showing respect, responsibility and generosity to others.</td>
</tr>
<tr>
<td>Kobi W</td>
<td>Ms Kennewell &amp; Ms Byers</td>
<td>continuing to show a growth mindset in his approach to learning tasks. Kobi is a respectful and responsible member of our class community.</td>
</tr>
<tr>
<td>Satyr HW</td>
<td>Mrs Arthurson &amp; Ms Byers</td>
<td>showing growth and confidence across all learning areas...</td>
</tr>
<tr>
<td>Ashlee G</td>
<td>Mrs Arthurson &amp; Ms Byers</td>
<td>improvement and persistence in all learning areas.</td>
</tr>
<tr>
<td>Vhenice P</td>
<td>Mr Bigg</td>
<td>good improvements with her mental maths recall and ability.</td>
</tr>
<tr>
<td>Iain L</td>
<td>Mr Bigg</td>
<td>working hard with his word study and going above and beyond the expectations.</td>
</tr>
<tr>
<td>Archie N</td>
<td>Mrs Hopkins &amp; Ms Byers</td>
<td>being prepared to challenge himself to extend his maths knowledge.</td>
</tr>
<tr>
<td>Luke R</td>
<td>Mrs Hopkins &amp; Ms Byers</td>
<td>continuing to display the work habits of a successful student. Luke is organised, he completes tasks and is prepared to extend himself.</td>
</tr>
<tr>
<td>Riley P</td>
<td>Ms Mitchell &amp; Ms Byers</td>
<td>his switched on thinking and sharing during class discussions.</td>
</tr>
<tr>
<td>Kobe C</td>
<td>Ms Mitchell &amp; Ms Byers</td>
<td>the wonderful start effort he puts into all aspects of his learning. He is also a kind and considerate class member.</td>
</tr>
<tr>
<td>Amy C</td>
<td>Ms Hulterma &amp; Mrs Fox</td>
<td>always putting in 100% and having a positive attitude towards learning.</td>
</tr>
<tr>
<td>Harry L</td>
<td>Ms Hulterma &amp; Mrs Fox</td>
<td>always working to the best of his ability and being a good friend to others.</td>
</tr>
<tr>
<td>Jaymon R</td>
<td>Mrs Spencer &amp; Mrs Fox</td>
<td>working hard on being the boss of his brain and acting and being more respectful to others.</td>
</tr>
<tr>
<td>Adeline G</td>
<td>Mrs Spencer &amp; Mrs Fox</td>
<td>her generosity, being a responsible and helpful friend to others.</td>
</tr>
<tr>
<td>Indee S</td>
<td>Mrs Wilson &amp; Mrs Strachan</td>
<td>being resilient, kind and generous in all regards.</td>
</tr>
<tr>
<td>Tyreece P</td>
<td>Mrs Wilson &amp; Mrs Strachan</td>
<td>being a helpful and thoughtful class member who tries hard in his learning.</td>
</tr>
<tr>
<td>Chloe L</td>
<td>Mrs Pitkin &amp; Mrs McCracken</td>
<td>showing great enthusiasm during book making and producing some entertaining books.</td>
</tr>
<tr>
<td>Avah CT</td>
<td>Miss Hutchinson</td>
<td>a positive start to term three. Beginning to show great improvement in all learning areas.</td>
</tr>
<tr>
<td>Maiah A</td>
<td>Miss Hutchinson</td>
<td>showing a good understanding of procedure writing.</td>
</tr>
</tbody>
</table>

LAP VOLUNTEERS NEEDED

We are in URGENT need of LAP volunteers.

LAP is based on the six C’s.

CARE: Positive relationship is vital
COMMITMENT: Time and motivation
COMMUNICATION: Sharing with another
CONFIDENTIALITY: Of their work
CONTENT: Work with teacher
CO-OPERATION:

If you have a spare 45 minutes or one hour per week or know someone (uncle, grandpa, dad, brother) that you think would be interested in being involved in the program or would like more information, please give Linda Ward or Sharon Day a call at school on 8724 9811 or return the slip below.

LAP VOLUNTEER

I am interested in working as a LAP volunteer.

Name: ..........................................................
Phone Number: ..................................................
Eldest Child’s Name: .........................................
Room No: .........................................................
COMMUNITY NEWS

Parent engagement helps children learn best
Free parent information sessions to help you support your child's learning

KYD-X
Kids & Youth Disability Expo

www.kyd-x.com.au
Find us on

Featuring a wide range of South Australian service providers with a strong focus on kids and youth disability. The expo will offer parents, carers and individuals an opportunity to chat face to face with service providers to become more informed on the choices available to them.

Venue: Priceline Stadium (Netball SA)
Address: 155 Railway Terrace, Mile End South
Date: October 15, 2016
Hours: 10:00am-5:00pm
Parking: Ample free parking
Entry: Gold coin donation with proceeds going to Team Kids

Food and refreshments available
Presentations and performances throughout the day - ATM on site - Chill out rooms
Road Less Travelled competition
KYD-X Service Provider Handbooks available

Proudly sponsored by:

AAMI

Naracoorte High School invite you to attend

THE RESILIENCE PROJECT
HELPING YOUNG AUSTRALIANS TO BE MENTALLY HEALTHY
PARENT COMMUNITY INFORMATION NIGHT

Tuesday 6th September 2016 at 7pm
at the Naracoorte Town Hall,
Smith Street, Naracoorte

For more information visit www.decd.sa.gov.au/2016PIEWeek

Get involved! In person or view online
**COMMUNITY NEWS**

**Grape & Graze**

You are invited to join us on a chauffeured discovery tour of food, wine and retail steeped in a little local history and art.

**Sunday 28 August**

Tickets $100

Bus departs at 10am sharp from Lady Nelson Bar Stroller

Limestone Coast Leukaemia Foundation supports people impacted by blood cancer and their families across the region and is proud to be bringing this fundraising event to the Pen昂eau Bar Stroller community.

**Recycled Runway 2016**

Calling all fashion designers...

...let the sowing begin for the 4th annual Recycled Runway!

The Challenge:

To create a fashionable, wearable garment or outfit from a pre-packed bag of second hand clothing. All garments to be modeled at the Recycled Runway Fashion Show, Saturday the 17th of September at the Anglican Church Hall, corner of Bay Road and Railway Terrace.

The Prizes:

- **Open Category**
  - Judge’s Choice – $150 voucher generously donated by Rare Necessities
  - People’s Choice – Recycled Runway engraved wine glass & champagne

- **High School Category**
  - Judge’s Choice – $150 voucher
  - People’s Choice – Recycled Runway engraved bracelet generously donated by Henrik Post Jewellers

Collecting Your Bag

Collect your pre-packed bag of clothing from the Anglican Church Pre-Loved Clothing Shop. Please contact Molly, by email molly-lennon@hotmail.com or phone 0439907417 to arrange a time.

The deposit for a bag is $10 and upon completion of entry $5 will be refunded. Completed entries are due Thursday 8th September.

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**What you need to know about self harm**

Join us for a FREE information session to hear from mental health experts, as they discuss self harm amongst young people.

**Session 1:** For teachers and school staff

Tuesday 16 August 3.00pm – 6.00pm

**Session 2:** For parents

Thursday 21 August 3.30pm – 5.30pm

**Session 3:** For young people aged 13-18

Tuesday 30 August 4.30pm – 5.30pm

Held at sehpaced

5/6 Percy Street, Mount Gambier

Places are limited. For more info and to RSVP, please contact Mikeko 8725 0443 or mikeko@unitingcommunitysa.org

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**E4WSA**

Essentials 4 Women SA

One aspect of women’s homelessness is not often discussed - the difficulty of getting your period while living rough. Essential 4 Women SA aims to provide all women with the basic items for feminine hygiene.

**YOU CAN HELP BY DONATING THE FOLLOWING ITEMS**

- Women’s underwear (new)
- Sanitary items such as pads and tampons and liners
- Any other toiletries

Drop all items off to: Troy Bells Electorate Office

24A Bay Road Mount Gambier

#Essentials4Women

www.facebook.com/e4wadelaide

info@e4wsa.org.au

www.e4wsa.org.au