Principal - Sandy Davey
Chairperson Governing Council – Paula Creasey
57 North Terrace, Mount Gambier. SA  5290
Telephone 08 8724 9811   Fax 08 8725 0254
Email – dl.1021_info@schools.sa.edu.au
www.mcparks7.sa.edu.au

GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

<table>
<thead>
<tr>
<th>WEEK 9</th>
<th>WEEK 10</th>
<th>TERM 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>28/06</td>
<td>08/07</td>
<td>25/07</td>
</tr>
<tr>
<td>Junior Primary Assembly,</td>
<td>Last day of term 2</td>
<td>PUPIL FREE DAY</td>
</tr>
<tr>
<td>2.30pm in the gym</td>
<td>Early dismissal 2.15pm</td>
<td>26/07 First Day of Term 3</td>
</tr>
</tbody>
</table>

TOWARDS ENGAGED AND SELF DISCIPLINED LEARNERS:
REFRAMING THE MANAGEMENT OF STUDENT BEHAVIOUR

On Monday all McDonald Park staff participated in a full day of learning entitled “Towards Engaged and Self-Disciplined Learners” with Kym Brown. Kym has many years of experience as a Principal, teacher, curriculum consultant and writer both in Australia and overseas. The day was packed full of information and discussion about creating and maintaining an environment which supports all of our students to become self-reliant, responsible learners.

The first session focused on the most recent research on the human brain and why we behave in the way we do. This knowledge is crucial to educators, as it helps us to understand why young people and adults may respond to similar situations in very different ways and with very different results, depending on their background and prior experiences. We then looked at executive function (skills of organisation, time management, working memory, controlling impulse/emotional reactions and cognitive flexibility) which is another developing trait incredibly important to successful schooling. It is our aim to develop students with high level executive function who are able to manage themselves at school and home.

We discussed the importance of family, extended family and school as a contributor to young people’s resilience and coping skills. Close relationships with family and other adults can make a world of difference as students learn to navigate the often complicated world of school and work. When they encounter challenging situations, as they inevitably will, strong attachment to supportive people can give them the strength and coping skills they need.

We started to look at the Circle of Courage, a model of child development based on principles from the Lakota group of First Nations people.

We will continue to use this model on the second follow-up day will be held at the beginning of term three (Monday 25th July), when we will also work on ‘Helping learners to become more self-disciplined’, and ‘Putting it all together – the respectful classroom’.

Sandy Davey, Kirsty Trahar, Sharon Day, Michele Waters
SENIOR STAFF
YELP EARTH KEEPERS CAMP

This term, as part of the Young Environmental Leaders Program, three of the students of our green team were lucky enough to attend a camp at Naracoorte. The camp was run over two nights. Although it was a bit cold at night time, Angus, Clayton and Charlie came back with many learning experiences and ways to care for and protect the environment. We would like to thank Mel Box for transporting and staying with the students on camp.

Katherine Bundy

As part of Green Team I recently travelled to the Naracoorte Caves Environmental Park with two other students from McDonald Park School.

I learnt how to get in touch with local environment parks. I have also learnt the importance of life cycles of the protected parks around us and how we can make them get better.

I learnt more information about the environment that I will now use and pass on to the school.

Charlie B

SCHOOL CROSSINGS AND ZONES

Zones, parking signs and restrictions are used near schools to make roads and crossings safer for children.

CROSSING ROADS SAFELY

Pedestrians should:

- STOP LOOK LISTEN THINK before crossing any road, anywhere - even at emu, koala and pedestrian actuated crossings
- wait until all vehicles have stopped and the drivers have seen them, before they begin crossing the road
- walk straight across the road without stopping
- use and explain the safe crossing procedure when crossing roads with children
- expect all children up to the age of eight to hold hands (or bag, arm, sleeve, pram handle, etc.) with an adult or older person when crossing roads
- always use a crossing if it is within 20 metres of where they are planning to cross the road. This is the law
- remember that it is always safer to use an identified crossing rather than take a risk crossing the road elsewhere.

People riding bikes must:

- give way to pedestrians on school crossings
- dismount and wheel their bikes across the road when using these crossings. This is the law.

School zones

School zones are indicated by white zigzag lines and signage. Drivers, bike riders and motorcyclists must travel at no more than 25 km/h at any time of the day or night when children are present on the road or footpath in a school zone.

School crossings

- Emu (flags) crossings
- Koala (flashing lights) crossings
- Pedestrian actuated (push button) crossings

Emu (flags) and koala (flashing lights) crossings are part-time crossings situated on roads near schools. They only operate as crossings when the flags are up or the lights are flashing. At all other times vehicles have priority.

Pedestrian actuated crossings operate 24 hours a day, 7 days a week, throughout the year. In South Australia school crossing monitors are trained by officers from South Australia Police to operate the crossings at their school.

CANTEEN HELPERS

Phone Michelle 87254221

<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>27th June</th>
<th>4th July</th>
</tr>
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<tbody>
<tr>
<td>Monday</td>
<td>Jo</td>
<td>Jo</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Tamara</td>
<td>Tamara</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Jo</td>
<td>Krystal</td>
</tr>
<tr>
<td>Thursday</td>
<td>Deb, Belinda</td>
<td>Deb, Belinda</td>
</tr>
<tr>
<td>Friday</td>
<td>Deb, Bec</td>
<td>Deb, Jo</td>
</tr>
</tbody>
</table>

STUDENT FREE DAY

Monday, 25 July
KITCHEN GARDEN

It’s carrot cake in the kitchen classes this week for this gang of over enthusiastic harvesters over did the carrot picking last Friday. Lucky we also have lemons ripening to make that delicious lemon cream cheese icing that goes so well on top.

Some garden classes have been rained out lately, but those who have soldiered on have been having a look at some of the harder vegetables to identify - asparagus certainly looks different when it is not a tender spring shoots and globe artichokes look like a giant thistle.

I haven’t held a home market for a few weeks now because each Friday has been raining since market day changed. Hopefully, this Friday will be dry enough to set up a stall, if we do, expect to see some nice baby lettuce leaves, silverbeet, tamarillos, baby turnips and of course plenty of Jerusalem artichokes!

Sam Baker
GARDEN SPECIALIST

SAPSASA CROSS COUNTRY

On the 9th of June I participated in SAPSASA cross country representing the Lower South East at Oakbank, a little out of Adelaide. It was an extremely cold and wet day with everyone finishing off muddy and wet. My race was at 11.52am and I finished 29th out of 129 girls and I was in the 13 year old girls race. It was a great experience and I wish I could do it again.

Brooke T

CELEBRATING SUCCESS
AWARDS - WEEK 6

<table>
<thead>
<tr>
<th>Presented to</th>
<th>By</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bailee D</td>
<td>Mrs Cooper</td>
<td>excellent writing.</td>
</tr>
<tr>
<td>Jayden E</td>
<td>Mrs Cooper</td>
<td>working hard in literacy to improve his reading and writing.</td>
</tr>
<tr>
<td>Taj M</td>
<td>Mrs Bisnov &amp; Mrs Schleuniger</td>
<td>being a quiet, conscientious student who has been working independently in mathematics.</td>
</tr>
<tr>
<td>Sienna E</td>
<td>Mrs Bisnov &amp; Mrs Schleuniger</td>
<td>her active engagement in all areas of the curriculum.</td>
</tr>
<tr>
<td>Charlotte H</td>
<td>Mr Opitz</td>
<td>consistent high level of writing in our English lessons.</td>
</tr>
<tr>
<td>Alex N</td>
<td>Mr Opitz</td>
<td>focusing on his presentation in all subjects.</td>
</tr>
<tr>
<td>Hudson dV</td>
<td>Ms Bundy &amp; Ms McAuley</td>
<td>showing GRIT to complete learning tasks.</td>
</tr>
<tr>
<td>Lucy B</td>
<td>Ms Bundy &amp; Ms McAuley</td>
<td>showing good knowledge and understanding when telling and calculating time in maths.</td>
</tr>
<tr>
<td>Emma G</td>
<td>Miss Michalski</td>
<td>a consistently positive approach to learning and being an active participant in lessons by asking and answering questions during whole group discussions.</td>
</tr>
<tr>
<td>Nikki W</td>
<td>Miss Michalski</td>
<td>being a positive role model in class by consistently following rules and being on task. It is great to see her become more active in discussions and sharing her ideas with others.</td>
</tr>
<tr>
<td>Shawn K</td>
<td>Mr Couchman</td>
<td>consistent hard work and effort in all learning areas.</td>
</tr>
<tr>
<td>Bodey H</td>
<td>Mr Couchman</td>
<td>improved attitude and effort in mathematics leading to a deeper understanding of topics covered.</td>
</tr>
<tr>
<td>Shaun R</td>
<td>Mrs Aston</td>
<td>amazing effort with his narrative.</td>
</tr>
<tr>
<td>Tanner L</td>
<td>Mrs Aston</td>
<td>great improvement in his attitude with his learning.</td>
</tr>
<tr>
<td>Tegan B</td>
<td>Mrs McLean</td>
<td>a consistent and responsible approach to all learning, especially in maths.</td>
</tr>
<tr>
<td>Josh S</td>
<td>Mrs McLean</td>
<td>having a go and trying your best in all learning.</td>
</tr>
<tr>
<td>Pacey K</td>
<td>Ms Munday &amp; Mrs Tilley</td>
<td>taking on challenges in maths and giving clear explanations of his working out.</td>
</tr>
<tr>
<td>Paige A</td>
<td>Ms Munday &amp; Mrs Tilley</td>
<td>for sticking with maths tasks and showing continued growth.</td>
</tr>
<tr>
<td>Caylem H</td>
<td>Mrs Widdison &amp; Mrs Tilley</td>
<td>incredible improvements in writing!</td>
</tr>
<tr>
<td>Reece M</td>
<td>Mrs Widdison &amp; Mrs Tilley</td>
<td>ongoing commitment to learning and improvement in writing.</td>
</tr>
</tbody>
</table>
SOCCER OVAL
We are having problems with sharing of the soccer oval. We held a school vote and we decided that the best solution was to divide the soccer oval into two parts at recess and lunch times. The receptions to year threes at the garden end, the year four to year seven at the block end.

NETBALL COURTS
You can play netball and one bounce on Wednesday without the worry of bumping into people that play four square. You can play four square on every other day except Wednesday. One bounce players can play every day.

COMMUNITY NEWS
CALLING ALL ATHLETES AGE 10 and UP
We are holding a coaching session Saturday, 25th June from 9.00am to 4.30pm and Sunday, 26th June 9.00am to 12.30pm at Mount Gambier High School. This will be a strength and conditioning training for dedicated athletes who are looking to turn their passion for track and field into more than just a hobby. This will include plyometrics and some event specific training with Adelaide coach Don Brown. Lunch will be supplied Saturday. Event is being provided free of charge by Little Athletics with the help of the Junior Sports Assistance Fund. Please email your intention to attend to littleathsmtg@gmail.com by Tuesday, 21st June.

COMMUNITY NEWS
CREATING SAFER COMMUNITIES
You are invited to participate in a Bystander Intervention Workshop & play a leadership role in preventing violence against women.

Wednesday 28th June
9am - 12pm session OR
6:30pm - 9:30pm session
Presidential Inn: Jubilee Highway West Mount Gambier
Attendance is FREE
(funded by the Mount Gambier: White Ribbon Ambassadors)
RSVP to: denealvy@police.sa.gov.au or call 8735 1042
*Please specify which workshop you wish to attend

TOPICS COVERED INCLUDE
• Violence against women – the statistics
• Perceptions of safety and violence
• Gender inequitable attitudes & victim blaming
• The role of media and cultural norms
• Practical bystander intervention tools & strategies

Rise Above the Pack is a community safety campaign that aims to shift the conversation from victim blaming to perpetrator behavior, and engage men and women in creating safe spaces for women.

For more info visit riseabovethepack.com.au or contact denealvy@police.sa.gov.au
**Ice Age 5 Collision Course**

**Thursday 30th June @ 6.15pm**

Tickets $6.00 and can only be purchased from the Mount Gambier Police Station.

Buy your own food & drinks from the Oatmill Cinema.

Parents / Caregivers to collect their children at 8.15pm.

A fully supervised event – no pass outs.
A smoke-drug-alcohol free event.

Recommended for Ages 7-13yo.

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**WATER, WOUNDS & WARRANTS**

13th AUGUST 2016
7.30PM
COCKTAIL DRESS
MOUNT GAMBIER SHOWGROUNDS HALL
$50 PER HEAD

includes complimentary drink/supper & lucky door prizes

Nett Proceeds to:

- **FRIENDS OF NATIVE WILDLIFE SOUTH EAST**
- **SA Ambulance Service**
- Mount Gambier Police Station

**Tickets on sale 6th June from**

- **Blue Light Mt Gambier Police Station, Bay Road, Mount Gambier**
- **Mount Gambier Police Station, 54 Sturt Street, Mount Gambier**

**Entertainment By**

- **Philtronics**
- **Trident Ice Cream**
- **Impression**
- **Oatmill Cinema**
- **Woodoak Wines**
- **Zena Estate**
- **James Morrison Academy of Music**
- **The Element Trio**

*Supported by ‘The Element Trio’ James Morrison Academy of Music*